UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS International General Certificate of Secondary Education

MATHEMATICS

Paper 2 (Extended)

0580/02 0581/02

For Examiner's Use

May/June 2004

1 hour 30 minutes

Candidates answer on the Question Paper. Additional Materials: Electronic calculator Geometrical instruments Mathematical tables (optional) Tracing paper (optional)

READ THESE INSTRUCTIONS FIRST

Write your Centre number, candidate number and name on all the work you hand in. Write in dark blue or black pen in the spaces provided on the Question Paper. You may use a pencil for any diagrams or graphs. Do not use staples, paper clips, highlighters, glue or correction fluid.

Answer all questions.

If working is needed for any question it must be shown below that question.

The number of marks is given in brackets [] at the end of each question or part question.

The total of the marks for this paper is 70.

Electronic calculators should be used.

If the degree of accuracy is not specified in the question, and if the answer is not exact, give the answer to three significant figures. Give answers in degrees to one decimal place. For π , use either your calculator value or 3.142.

If you have been given a label, look at the details. If any details are incorrect or missing, please fill in your correct details in the space given at the top of this page.

Stick your personal label here, if provided.

 IB04 06_0580_02/6RP
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 International Examinations

	2
A train left Sydney at 23 20 on December 18 How long, in hours and minutes, was the journ	^{3th} and arrived in Brisbane at 02 40 on December 19 th . ney?
	Answer
Use your calculator to find the value of	
	$\frac{6\sin 50^{\circ}}{\sin 25^{\circ}}.$
	Answer [1]
Write the numbers 0.5^2 , $\sqrt{0.5}$, 0.5^3 in order w	vith the smallest first.
	Answer< [2]
Simplify $\frac{2}{3}p^{12} \times \frac{3}{4}p^8$.	
	Answer [2]
Solve the equation $\frac{x}{4} - 8 = -2$.	
	Answer $x = $ [2]
The population, <i>P</i> , of a small island was 6380,	, correct to the nearest 10.
Complete the statement about the limits of <i>P</i> .	
Complete the statement about the limits of <i>P</i> .	Answer $\leq P <$ [2]

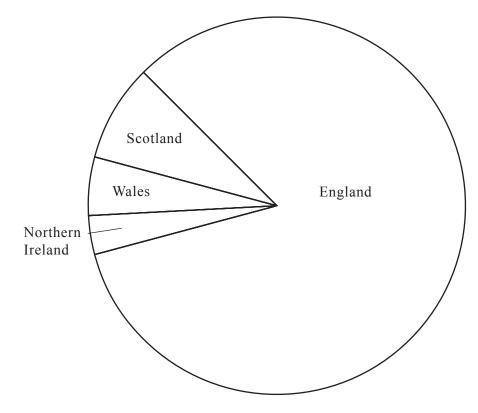
7	Work out the value of $\frac{-\frac{1}{2} - \frac{3}{8}}{-\frac{1}{2} + \frac{3}{8}}.$	For Examiner's Use	
	Answer [2]		
8			
	For the shape above, write down		
	(a) the number of lines of symmetry,		
	Answer(a) [1]		
	(b) the order of rotational symmetry.		
	$Answer(b) \qquad \qquad [1]$		
9	Sara has \$3000 to invest for 2 years. She invests the money in a bank which pays simple interest at the rate of 7.5% per year. Calculate how much interest she will have at the end of the 2 years.		
	<i>Answer</i> \$[2]		
10	The area of a small country is 78 133 square kilometres.(a) Write this area correct to 1 significant figure.		
	Answer(a) km ² [1]		
	(b) Write your answer to part (a) in standard form.		
	Answer(b) km^2 [1]		

11 Solve the simultaneous equations

$$\frac{1}{2}x + y = 5,$$
$$x - 2y = 6.$$

Answer x = y = [3]

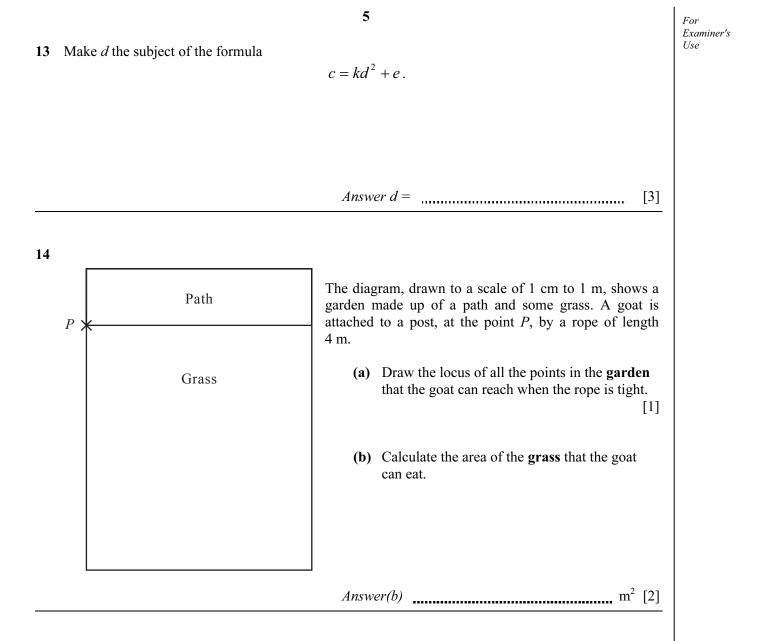
12 The populations of the four countries of the United Kingdom, in the year 2000, are shown on the pie chart below.

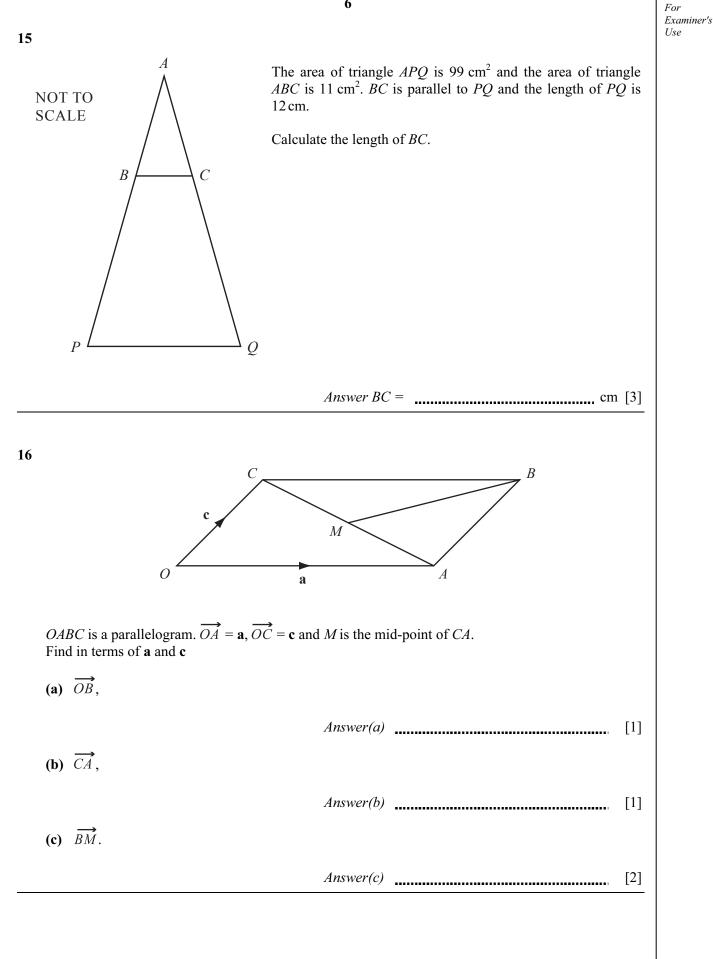


Taking measurements from the pie chart, complete the table.

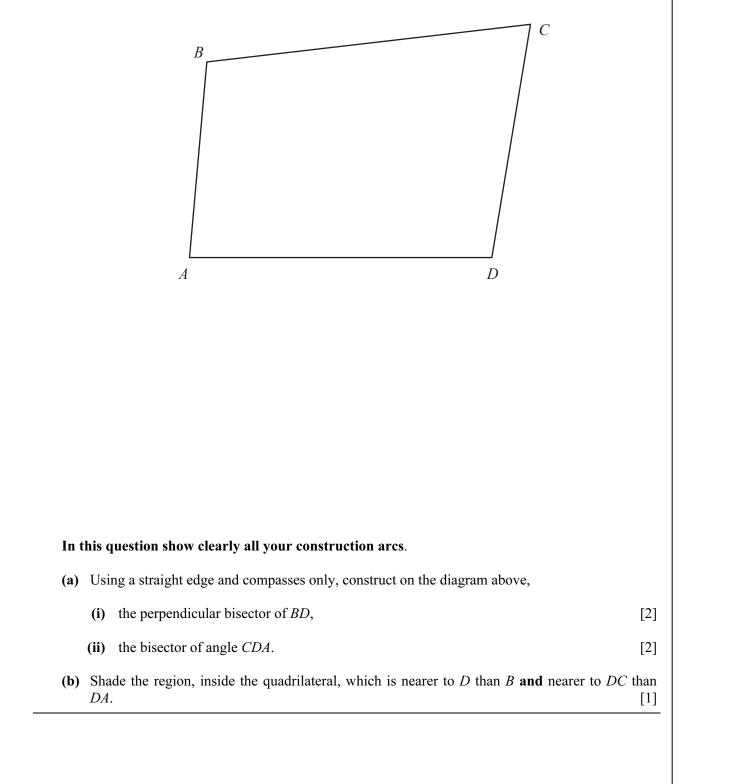
Country	Population (millions)
England	
Scotland	
Wales	
Northern Ireland	2

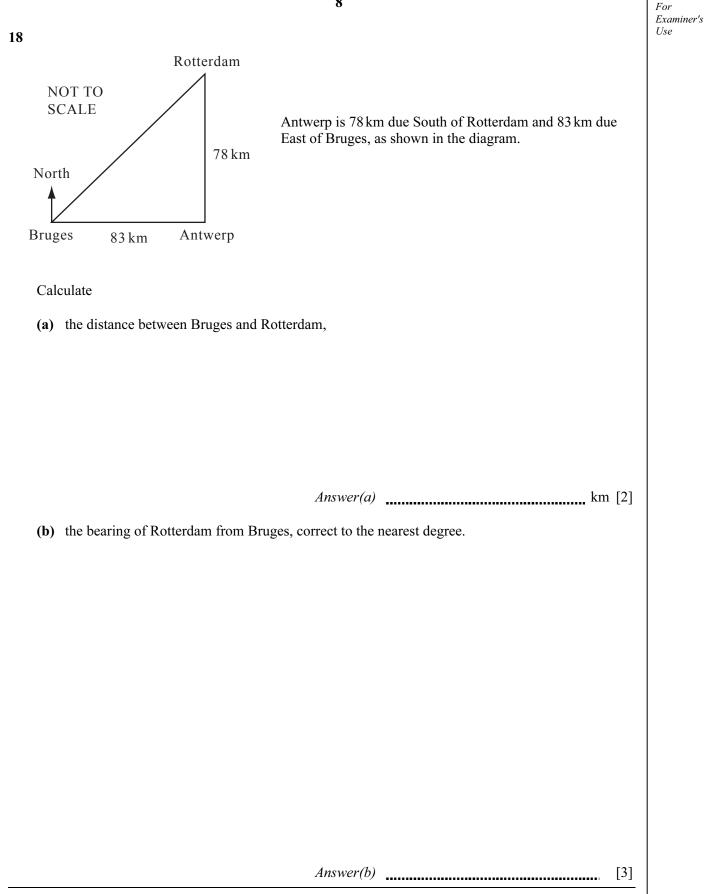
[3]



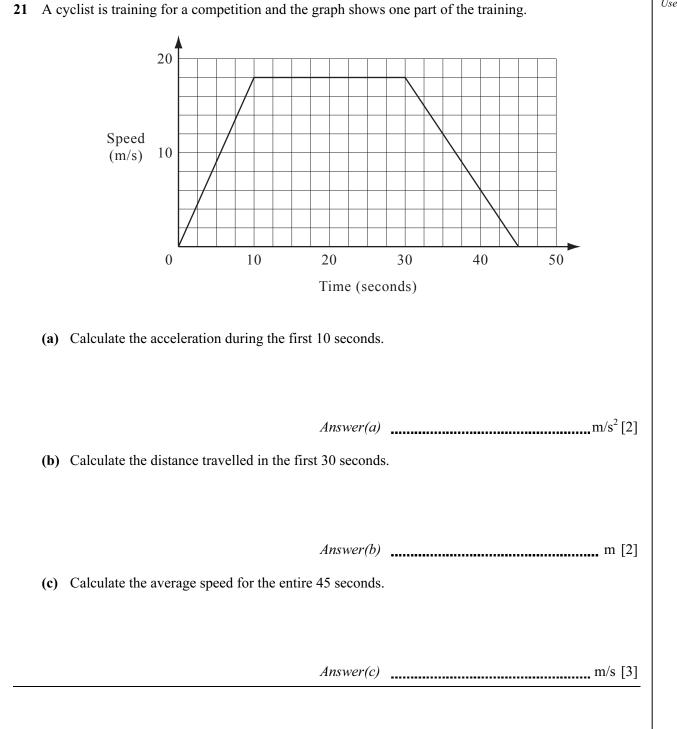


7





	9	For Examiner's Use
19	$f(x) = \frac{x+1}{2}$ and $g(x) = 2x+1$.	Use
	(a) Find the value of gf(9).	
	<i>Answer(a)</i> [1] (b) Find $gf(x)$, giving your answer in its simplest form.	
	Answer(b)	
	Answer(c)	
20	(a) Factorise completely $12x^2 - 3y^2$. <i>Answer(a)</i> [2] (b) (i) Expand $(x-3)^2$.	
	(ii) $x^2 - 6x + 10$ is to be written in the form $(x - p)^2 + q$. Find the values of p and q.	
	Answer(b)(ii) p = q = [2]	



11
22
$$\mathbf{A} = (5 - 8)$$
 $\mathbf{B} = \begin{pmatrix} 2 & 6 \\ 5 & -4 \end{pmatrix}$ $\mathbf{C} = \begin{pmatrix} 4 & 6 \\ 5 & -2 \end{pmatrix}$ $\mathbf{D} = \begin{pmatrix} 4 \\ -2 \end{pmatrix}$
(a) Which one of the following matrix calculations is **not** possible?
(i) \mathbf{AB} (ii) \mathbf{AD} (iii) \mathbf{BA} (iv) \mathbf{DA}
Answer(a) [2]
(b) Calculate **BC**.
(c) Use your answer to **part (b)** to write down \mathbf{B}^{-1} , the inverse of **B**.
Answer(c) $\mathbf{B}^{-1} = \begin{pmatrix} \\ \\ \end{pmatrix}$ [1]

11

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