



## UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS International General Certificate of Secondary Education

CANDIDATE NAME			
CENTRE NUMBER		CANDIDATE NUMBER	
MATHEMATICS	3		0580/21, 0581/21
Paper 2 (Extend	led)	Octo	ber/November 2008
			1 hour 30 minutes
Candidates answ	wer on the Question Paper.		
Additional Mater	rials: Electronic calculator Mathematical tables (optional)	Geometrical instrument Tracing paper (optional	~

## **READ THESE INSTRUCTIONS FIRST**

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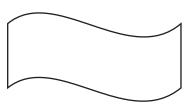
The number of marks is given in brackets [ ] at the end of each question or part question.

The total of the marks for this paper is 70.

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For Examiner's Use

For this diagram, write down

(a) the order of rotational symmetry,

*Answer(a)* [1]

**(b)** the number of lines of symmetry.

$$Answer(b) \qquad [1]$$

2

$$\begin{pmatrix} 1 & -2 \\ 0 & 1 \\ 5 & 6 \end{pmatrix} \begin{pmatrix} 3 & 4 & 8 & 7 \\ 1 & 1 & 3 & 3 \end{pmatrix}$$

The answer to this matrix multiplication is of order  $a \times b$ .

Find the values of a and b.

Answer 
$$a = b = [2]$$

3 Work out the value of  $1 + \frac{2}{3 + \frac{4}{5 + 6}}$ .

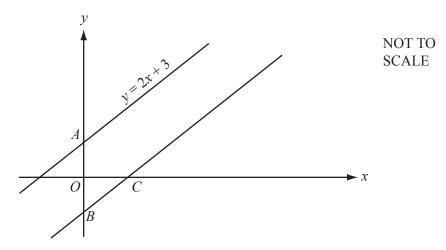
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4	A light on a computer comes on for 26 700 microseconds.
	One microsecond is 10 <sup>-6</sup> seconds.
	Work out the length of time, in seconds, that the light is on
	(a) in standard form,
	Answer(a) s [1]
	(b) as a decimal.
	Answer(b) s [1]
5	
	D $C$
	$A \qquad \qquad B$
	ABCD is a square.
	It is rotated through 90° clockwise about <i>B</i> .
	Draw accurately the locus of the point $D$ . [2]

6	$\sin x^{\circ} = 0.86603$ and $0 \le x \le 180$ .				
	Find the two values of $x$ .				
		$Answer x = \dots$	or $x =$		[2]
7	A rectangle has sides of length 6.1 cm and	d 8.1 cm correct to	1 decimal place.		
	Calculate the upper bound for the area of	the rectangle as a	ccurately as possible.		
		4		22	[2]
		Answer		cm <sup>2</sup>	[2]
8	(a) Factorise $ax^2 + bx^2$ .				
Ū	(a) Lactorise at 10x.				
		Answer(a)			[1]
	<b>(b)</b> Make <i>x</i> the subject of the formula	$ax^2 + bx^2 - d^2$	$= n^2$		
		an on a	<i>P</i> .		
		Answer(b) x =			[2]

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The distance AB is 7 units.

(a) Write down the equation of the line through B which is parallel to y = 2x + 3.

$$Answer(a)$$
 [2]

**(b)** Find the co-ordinates of the point C where this line crosses the x axis.

10 Solve these simultaneous equations.

$$x + 2y - 18 = 0$$
$$3x - 4y - 4 = 0$$

$$Answer x =$$

$$y =$$
 [3]

[3]

.....

		6	
11	Write as a single fraction in its simples	st form	
		$\frac{4}{2x+3} - \frac{2}{x-3}$	
		Answer	 [3]
10		2-5x . 2	
12	Solve the inequality	$\frac{2-5x}{7}<\frac{2}{5}.$	
		Answer	 [3]
13	The quantity $p$ varies inversely as the s	square of $(q+2)$ .	
	p = 5 when $q = 3$ .		
	Find $p$ when $q = 8$ .		

 $Answer\ p =$ 

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14 A spacecraft made 58 376 orbits of the Earth and travelled a distance of $2.656 \times 10^9$ kilometres.						For Examinar's	
	(a)	Calculate the distance travelled in 1 orbi	it correct to the	e nearest kilometre.			Examiner's Use
			Answer(a)		km	[2]	
	(b)	The orbit of the spacecraft is a circle.	, ,				
	(6)						
		Calculate the radius of the orbit.					
			Answer(b)		km	[2]	
15	f(x)	$=\cos x^{\circ},  g(x)=2x+4.$					
	Fine	i					
	(a)	f(60),					
	(1)	(**)	Answer(a)			[1]	
	(b)	fg(88),					
	. ,						
			Answer(b)			[2]	
	(a)	$g^{-1}(f(x)).$					
	(c)	$g(I(\lambda)).$					
			Answer(c)			[2]	
							I

16 In an experiment, the number of bacteria, N, after x days, is  $N = 1000 \times 1.4^x$ .

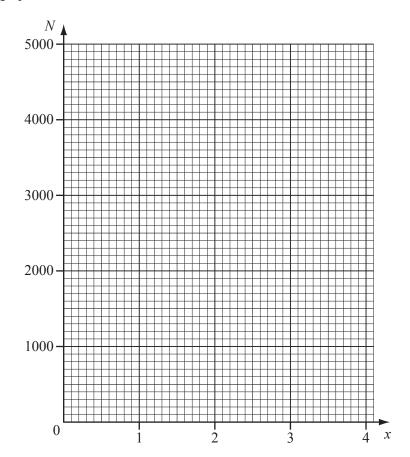
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(a) Complete the table.

х	0	1	2	3	4
N					

[2]

**(b)** Draw a graph to show this information.

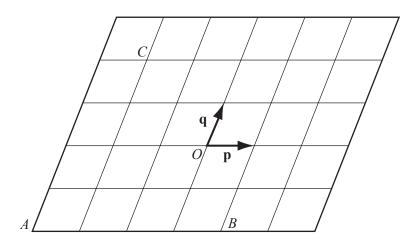


[2]

(c) How many days does it take for the number of bacteria to reach 3000? Give your answer correct to 1 decimal place.

Answer(c) days [1]

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O is the origin. Vectors **p** and **q** are shown in the diagram.

- (a) Write down, in terms of p and q, in their simplest form
  - (i) the position vector of the point A,

$$Answer(a)(i)$$
 [1]

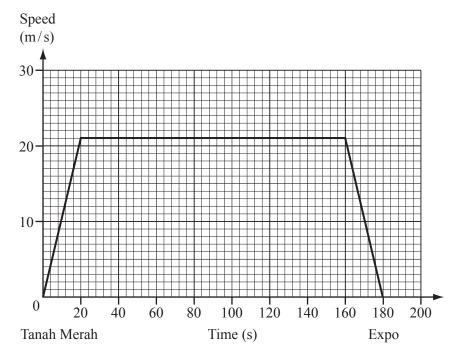
(ii)  $\overrightarrow{BC}$ ,

$$Answer(a)$$
(ii) [1]

(iii)  $\overrightarrow{BC} - \overrightarrow{AC}$ .

**(b)** If  $|\mathbf{p}| = 2$ , write down the value of  $|\overrightarrow{AB}|$ .

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The graph shows the train journey between Tanah Merah and Expo in Singapore.

Work out

(a) the acceleration of the train when it leaves Tanah Merah,

Answer(a)  $m/s^2$  [2]

**(b)** the distance between Tanah Merah and Expo,

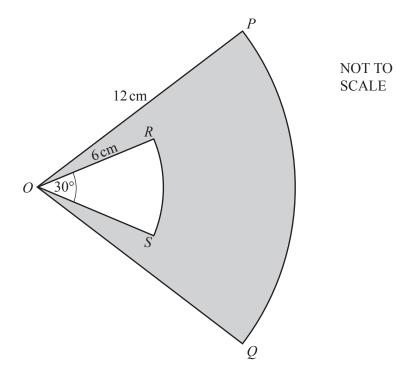
Answer(b) m [3]

(c) the average speed of the train for the journey.

Answer(c) m/s [1]

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OPQ is a sector of a circle, radius 12 cm, centre O. Angle  $POQ = 50^{\circ}$ .

*ORS* is a sector of a circle, radius 6 cm, also centre *O*. Angle  $ROS = 30^{\circ}$ .

(a) Calculate the shaded area.

Answer(a) cm<sup>2</sup> [3]

**(b)** Calculate the perimeter of the shaded area, *PORSOQP*.

Answer(b) cm [3]

**20** A new school has *x* day students and *y* boarding students.

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The fees for a day student are \$600 a term.

The fees for a boarding student are \$1200 a term.

The school needs at least \$720 000 a term.

(a) Show that this information can be written as  $x + 2y \ge 1200$ .

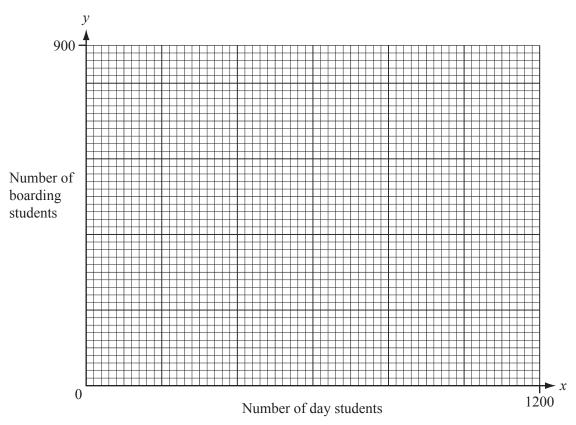
Answer (a)

[1]

**(b)** The school has a maximum of 900 students. Write down an inequality in *x* and *y* to show this information.

*Answer(b)* [1]

(c) Draw two lines on the grid below and write the letter  $\mathbf{R}$  in the region which represents these two inequalities.



[4]

(d) What is the least number of **boarding** students at the school?

Answer(d) [1]

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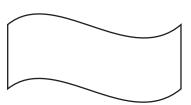
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For this diagram, write down

(a) the order of rotational symmetry,

Answer(a) [1]

**(b)** the number of lines of symmetry.

 $Answer(b) \qquad [1]$ 

2

$$\begin{pmatrix} -2 & 1 \\ 1 & 0 \\ 8 & 9 \\ 3 & 4 \end{pmatrix} \begin{pmatrix} 1 & 0 & 3 \\ 3 & 4 & 2 \end{pmatrix}$$

The answer to this matrix multiplication is of order  $a \times b$ .

Find the values of *a* and *b*.

Answer 
$$a = b = [2]$$

3 Work out the value of  $1 + \frac{2}{3 + \frac{4}{5+6}}$ .

Answer [2]

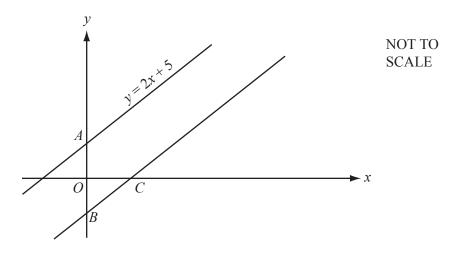
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4	A light on a computer comes on for 38 500 microseconds.	
	One microsecond is 10 <sup>-6</sup> seconds.	
	Work out the length of time, in seconds, that the light is on	
	(a) in standard form,	
	Answer(a)	s [1]
	(b) as a decimal.	
	Answer(b)	s [1]
5		
	D $C$	
	$A \hspace{1cm} B$	
	ABCD is a square.	
	It is rotated through $90^{\circ}$ clockwise about $B$ .	
	Draw accurately the locus of the point $D$ .	[2]

6	$\sin x^{\circ} = 0.707107$ and $0 \le x \le 180$ .			
	Find the two values of $x$ .			
		$Answer x = \dots$	or $x =$	[2]
7	A rectangle has sides of length 2.4 cm and	d 6.4 cm correct to	1 decimal place.	
	Calculate the upper bound for the area of	the rectangle as a	ccurately as possible.	
		Answer		cm <sup>2</sup> [2]
		<del></del>		
8	(a) Factorise $ax^2 + bx^2$ .			
		Answer(a)		[1]
	<b>(b)</b> Make <i>x</i> the subject of the formula	$ax^2 + bx^2 - d^2$	$=p^2$ .	
			1	
		Answer(b) x =		[2]

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The distance AB is 11 units.

(a) Write down the equation of the line through B which is parallel to y = 2x + 5.

Answer(a) [2]

**(b)** Find the co-ordinates of the point C where this line crosses the x axis.

 $Answer(b) \quad ( \quad , \quad , \quad ) \qquad [1]$ 

10 Solve these simultaneous equations.

$$x + 3y - 11 = 0$$
$$3x - 4y - 7 = 0$$

$$Answer x =$$

$$y =$$
 [3]

[3]

.....

		6	
11	Write as a single fraction in its simple	est form	
		$\frac{5}{5x+1}-\frac{2}{2x-3}$	
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	(a) Calculate the distance travelled in 1 orbit correct to the nearest kilometre.								
			Answer(a)		km [	[2]			
	<b>(b)</b>	The orbit of the spacecraft is a circle.							
		Calculate the radius of the orbit.							
			Answer(b)		km [	[2]			
15	f(x)	$= \tan x^{\circ},  g(x) = 2x + 6.$							
	Fine	d							
	(a)	f(45),							
			Answer(a)		[	[1]			
	<b>(b)</b>	fg(87),							
			4 (7)		г	201			
			Answer(b)		l	[2]			
	(c)	$g^{-1}(f(x)).$							
			Answer(c)		[	[2]			
						<del>-</del>			

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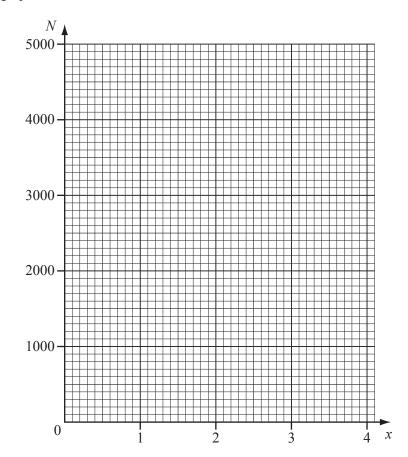
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(a) Complete the table.

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**(b)** Draw a graph to show this information.



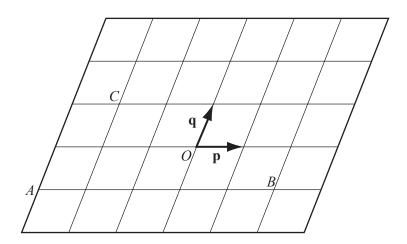
[2]

(c) How many days does it take for the number of bacteria to reach 3000? Give your answer correct to 1 decimal place.

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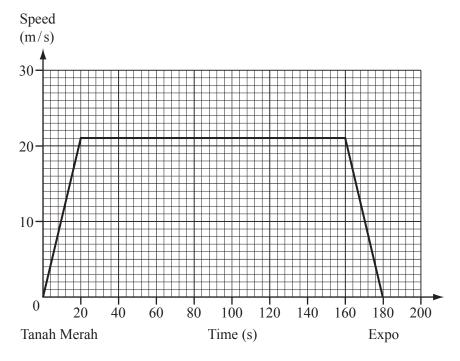
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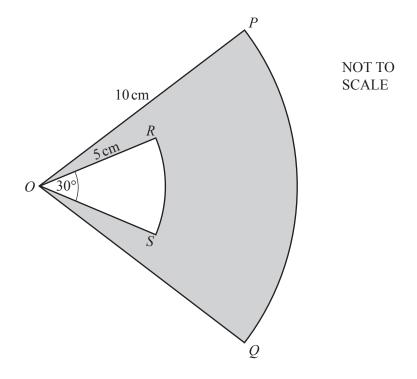
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Question 20 is on page 12

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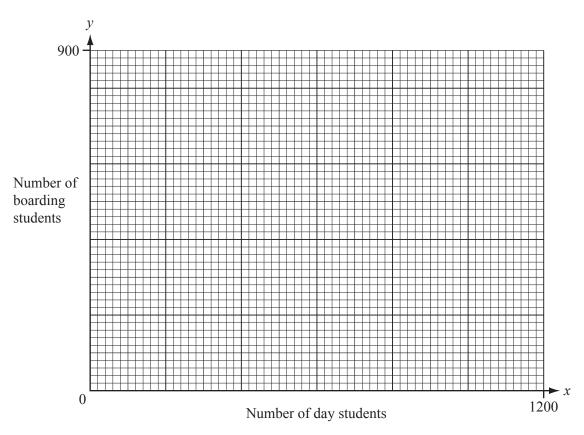
Answer (a)

[1]

**(b)** The school has a maximum of 900 students. Write down an inequality in *x* and *y* to show this information.

*Answer(b)* [1]

(c) Draw two lines on the grid below and write the letter  $\mathbf{R}$  in the region which represents these two inequalities.



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(d) What is the least number of **boarding** students at the school?

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