



UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS International General Certificate of Secondary Education

CANDIDATE NAME										
CENTRE NUMBER						CANDIDATE NUMBER				
MATHEMATICS	5								05	80/23
Paper 2 (Extend	ded)							May/	June	2012
							1	hour 3	0 mi	nutes
Candidates ans	wer on th	ne Questi	on Pa	oer.						
Additional Mater	rials:	Electron			or es (ontional)	Geometrical instrumen				

READ THESE INSTRUCTIONS FIRST

Write your Centre number, candidate number and name on all the work you hand in.

Write in dark blue or black pen.

You may use a pencil for any diagrams or graphs.

Do not use staples, paper clips, highlighters, glue or correction fluid.

DO NOT WRITE IN ANY BARCODES.

Answer all questions.

If working is needed for any question it must be shown below that question.

Electronic calculators should be used.

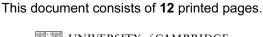
If the degree of accuracy is not specified in the question, and if the answer is not exact, give the answer to three significant figures. Give answers in degrees to one decimal place.

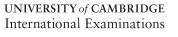
For π , use either your calculator value or 3.142.

At the end of the examination, fasten all your work securely together.

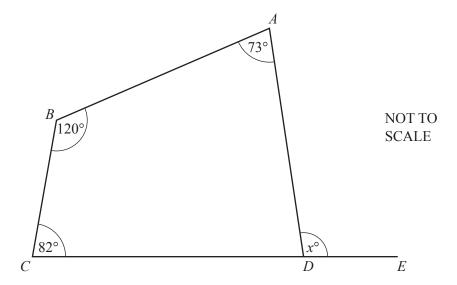
The number of marks is given in brackets [] at the end of each question or part question.

The total of the marks for this paper is 70.





For Examiner's Use



The diagram shows a quadrilateral *ABCD*. *CDE* is a straight line.

Calculate the value of *x*.

$$Answer x = [2]$$

2 Hans invests \$750 for 8 years at a rate of 2% per year simple interest.

Calculate the interest Hans receives.

3 (a) Calculate $\sqrt[3]{7^{1.5} + 22^{0.9}}$ and write down your full calculator display.

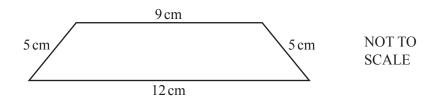
(b) Write your answer to **part (a)** correct to 4 significant figures.

4	C = 1-1- 41- =	:1:4
4	Solve me	inequality.

$$3y + 7 \le 2 - y$$

Answer [2]

5



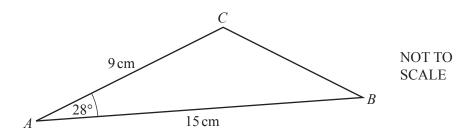
The diagram shows a quadrilateral.

The lengths of the sides are given to the nearest centimetre.

Calculate the upper bound of the perimeter of the quadrilateral.

Answer		cm	[2]
--------	--	----	-----

6



Calculate the area of triangle ABC.

Answer cm² [2

Height (h cm)	$0 < h \le 10$	$10 < h \le 15$	$15 < h \le 30$
Frequency	25	и	9
Frequency density	2.5	4.8	v

For Examiner's Use

The table shows information about the heights of some flowers.

Calculate the values of u and v.

Answer u =	
v =	 [2

8 During her holiday, Hannah rents a bike. She pays a fixed cost of \$8 and then a cost of \$4.50 per day. Hannah pays with a \$50 note and receives \$10.50 change.

Calculate for how many days Hannah rents the bike.

Answer	 days	[3]

9 Make w the subject of the formula.

$$t = 2 - \frac{3w}{a}$$

$$Answer w =$$
 [3]

10	The periodic time, T , of a pendulum varies directly as the square root of its length, l . $T = 6 \text{ when } l = 9.$				
	Find T when $l = 25$.				
	Answer T =	[3]			
11	Boris invests \$280 for 2 years at a rate of 3% per year compound interest.				
	Calculate the interest Boris receives at the end of the 2 years.				
	Give your answer correct to 2 decimal places.				
	Answer \$	[4]			

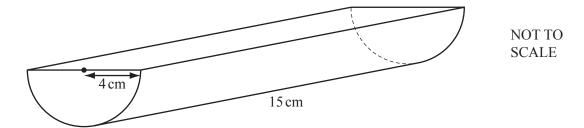
12	Without using your calculator, work out the following. Show all the steps of your working and give each answer as a fraction in its simplest form.				
	(a)	$\frac{11}{12} - \frac{1}{3}$			
	(b)	$\frac{1}{4} \div \frac{11}{13}$	ver(a)		[2]
		Answ	ver(b)		[2]
13	(a)	Find the value of $7p - 3q$ when $p = 8$ and $q = -5$.			
	(b)	Factorise completely. $3uv + 9vw$	ver(a)		[2]
		Answ	ver(b)		[2]

14		polify the following. $(4pq^2)^3$		
	(b)	$\left(16x^8\right)^{-\frac{1}{4}}$	Answer(a)	 [2]
			Answer(b)	 [2]

Solve the equation $2x^2 + 6x - 3 = 0$. Show your working and give your answers correct to 2 decimal places.

Answer
$$x =$$
 or $x =$ [4]

For Examiner's Use



The diagram shows a **solid** prism of length 15 cm.

The cross-section of the prism is a semi-circle of radius 4 cm.

Calculate the total surface area of the prism.

$$\textit{Answer} \qquad \qquad \text{cm}^2 \quad [4]$$

$$\mathbf{A} = \begin{pmatrix} 2 & 4 \\ 1 & 3 \end{pmatrix} \qquad \mathbf{B} = \begin{pmatrix} 1 & 2 \end{pmatrix}$$

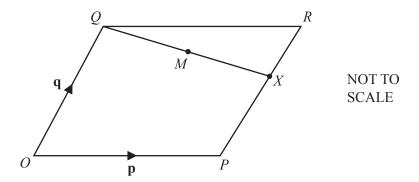
(a) Calculate BA.

$$Answer(a) [2]$$

(b) Find A^{-1} , the inverse of A.

$$Answer(b) [2]$$

For Examiner's Use



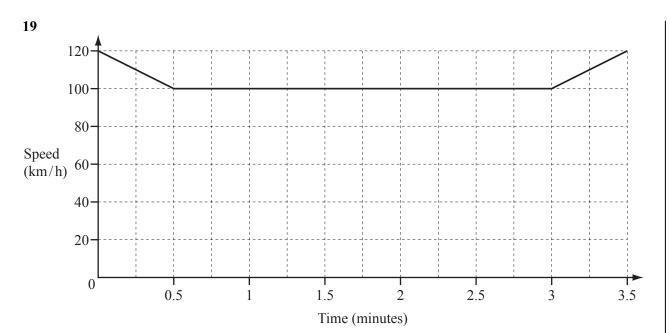
O is the origin and OPRQ is a parallelogram. The position vectors of P and Q are **p** and **q**. X is on PR so that PX = 2XR.

Find, in terms of \mathbf{p} and \mathbf{q} , in their simplest forms

(a) \overrightarrow{QX} ,

$$Answer(a) \overrightarrow{QX} = [2]$$

(b) the position vector of M, the midpoint of QX.



The diagram shows the speed-time graph for part of a car journey. The speed of the car is shown in kilometres/hour.

Calculate the distance travelled by the car during the 3.5 **minutes** shown in the diagram. Give your answer in kilometres.

Answer	km	[4]
111101101	 	Г.Л

20 Simplify fully.

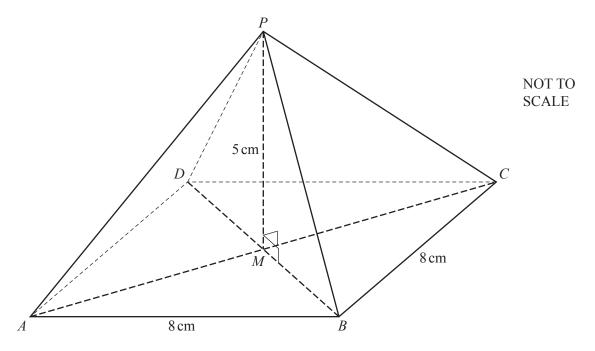
$$\frac{x^2 - x - 20}{x^3 - 10x^2 + 25x}$$

For Examiner's Use

,	F = 7
Answer	[5]

Question 21 is printed on the next page.

For Examiner's Use



The diagram shows a pyramid on a square base *ABCD*. The diagonals of the base, *AC* and *BD*, intersect at *M*. The sides of the square are 8 cm and the vertical height of the pyramid, *PM*, is 5 cm.

Calculate

(a) the length of the edge PB,

(b) the angle between *PB* and the base *ABCD*.

Answer(b) [3]

Permission to reproduce items where third-party owned material protected by copyright is included has been sought and cleared where possible. Every reasonable effort has been made by the publisher (UCLES) to trace copyright holders, but if any items requiring clearance have unwittingly been included, the publisher will be pleased to make amends at the earliest possible opportunity.

University of Cambridge International Examinations is part of the Cambridge Assessment Group. Cambridge Assessment is the brand name of University of Cambridge Local Examinations Syndicate (UCLES), which is itself a department of the University of Cambridge.