

## Cambridge Assessment International Education

Cambridge International General Certificate of Secondary Education

	CANDIDATE NAME										
	CENTRE NUMBER						NDIDATE MBER				
*											
	MATHEMATICS	5								058	30/22
н Н	Paper 2 (Extend	led)							May/	June	2019
6 1 0	· ·	,						1	hour 3		
σ σ	Candidates answ	wer on the	Questior	n Paper.							
1416105171*	Additional Mater		Electronic Tracing pa			Geometric	al instrume	nts			

### READ THESE INSTRUCTIONS FIRST

Write your centre number, candidate number and name on all the work you hand in.

Write in dark blue or black pen.

You may use an HB pencil for any diagrams or graphs.

Do not use staples, paper clips, glue or correction fluid.

DO NOT WRITE IN ANY BARCODES.

Answer all questions.

If working is needed for any question it must be shown below that question.

Electronic calculators should be used.

If the degree of accuracy is not specified in the question, and if the answer is not exact, give the answer to three significant figures. Give answers in degrees to one decimal place.

For  $\pi$ , use either your calculator value or 3.142.

At the end of the examination, fasten all your work securely together.

The number of marks is given in brackets [] at the end of each question or part question. The total of the marks for this paper is 70.

This document consists of **12** printed pages.

1 Write down a prime number between 50 and 60.

[	1					
---	---	--	--	--	--	--

2 Use your calculator to work out  $\sqrt{1-(\sin 33^\circ)^2}$ .

	[1]
--	-----

3 Write the recurring decimal  $0.\dot{7}$  as a fraction.

- 5 The distance between Prague and Vienna is 254 kilometres.The local time in Prague is the same as the local time in Vienna.A train leaves Prague at 1520 and arrives in Vienna at 1950 the same day.

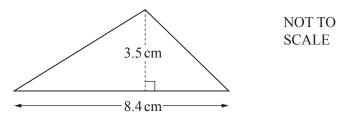
Calculate the average speed of the train.

...... km/h [2]

6 Solve the equation.

4

9f + 11 = 3f + 23



Calculate the area of this triangle.

			cm <sup>2</sup>	[2]
8	(a)	Write 0.047883 correct to 2 significant figures.		
				[1]
	(b)	Write 0.00527 in standard form.		
				[1]

9 Find the highest common factor (HCF) of 90 and 48.

.....[2]

10 On a map with scale 1 : 25 000, the area of a lake is 33.6 square centimetres.Calculate the actual area of the lake, giving your answer in square kilometres.

..... km<sup>2</sup> [2]

11 Write down the matrix that represents an enlargement, scale factor 3, centre (0, 0).

### 12 Simplify.

(a)  $5m^2 \times 2m^3$ 

[2]

**(b)**  $(x^8)^3$ 

# **13** Without using a calculator, work out $2\frac{1}{4} \div \frac{3}{7}$ .

You must show all your working and give your answer as a mixed number in its simplest form.

.....[3]

14 Solve the simultaneous equations. You must show all your working.

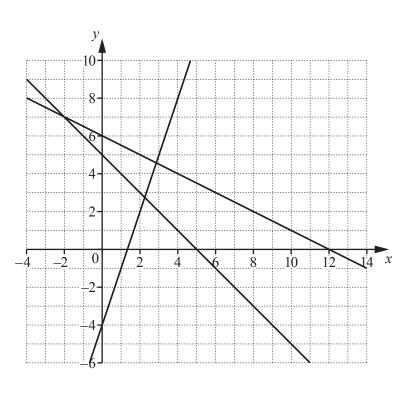
5x + 8y = 4 $\frac{1}{2}x + 3y = 7$ 

 $x = \dots$   $y = \dots$ [3]

15 Shona buys a chair in a sale for \$435.60. This is a reduction of 12% on the original price.

Calculate the original price of the chair.

\$.....[3]



6

 $y \leqslant -\frac{1}{2}x + 6 \qquad y \geqslant 3x - 4 \qquad x + y \geqslant 5$ 

- (a) By shading the **unwanted** regions of the grid, find and label the region *R* that satisfies the three inequalities. [2]
- (b) Find the largest value of x+y in the region R, where x and y are integers.

17 Write as a single fraction in its simplest form.

$$\frac{2x}{x+3} + \frac{x+3}{x-5}$$

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18 The table shows the number of people in different age groups at a cinema.

Age (y years)	$15 < y \le 25$	$25 < y \le 30$	$30 < y \le 50$	$50 < y \le 80$
Number of people	35	32	44	12

Dexter draws a histogram to show this information.

The height of the bar he draws for the group  $15 < y \le 25$  is 7 cm.

Calculate the height of each of the remaining bars.

 $25 < y \le 30$  ..... cm

- $30 < y \le 50$  ..... cm
- $50 < y \le 80$  ..... cm [3]

**19** Rearrange this formula to make *m* the subject.

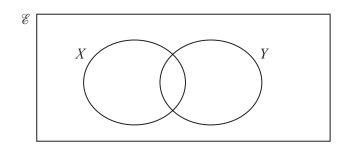
$$P = \frac{k+m}{m}$$

......[4]

20 Solve the equation  $3x^2 - 2x - 10 = 0$ . Show all your working and give your answers correct to 2 decimal places.

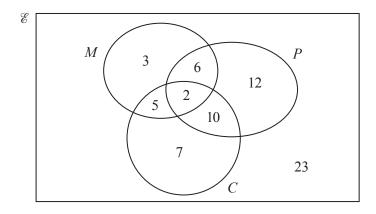
 $x = \dots$  or  $x = \dots$  [4]

**21** (a) In the Venn diagram, shade  $X' \cap Y$ .



[1]

(b) The Venn diagram below shows information about the number of gardeners who grow melons (M), potatoes (P) and carrots (C).



(i) A gardener is chosen at random from the gardeners who grow melons.

Find the probability that this gardener does not grow carrots.

(ii) Find  $n((M \cap P) \cup C')$ .

......[1]

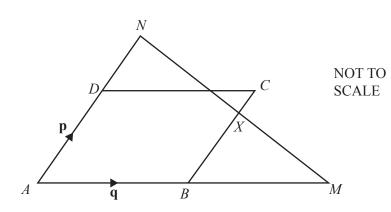
**22** 
$$\mathbf{A} = \begin{pmatrix} 2 & 7 \\ 1 & 3 \end{pmatrix} \qquad \mathbf{B} = \begin{pmatrix} 3 & 4 \\ 0 & 1 \end{pmatrix}$$

23

[2]

[2]

(b) Find  $\mathbf{A}^{-1}$ , the inverse of  $\mathbf{A}$ .



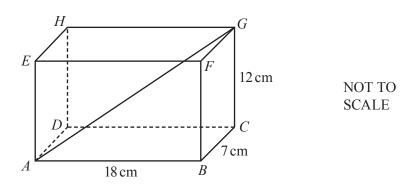
*ABCD* is a parallelogram with  $\overrightarrow{AB} = \mathbf{q}$  and  $\overrightarrow{AD} = \mathbf{p}$ . *ABM* is a straight line with AB: BM = 1:1. *ADN* is a straight line with AD: DN = 3:2.

(a) Write  $\overrightarrow{MN}$ , in terms of **p** and **q**, in its simplest form.

(b) The straight line *NM* cuts *BC* at *X*. *X* is the midpoint of *MN*.  $\overrightarrow{BX} = k\mathbf{p}$ 

Find the value of *k*.

10



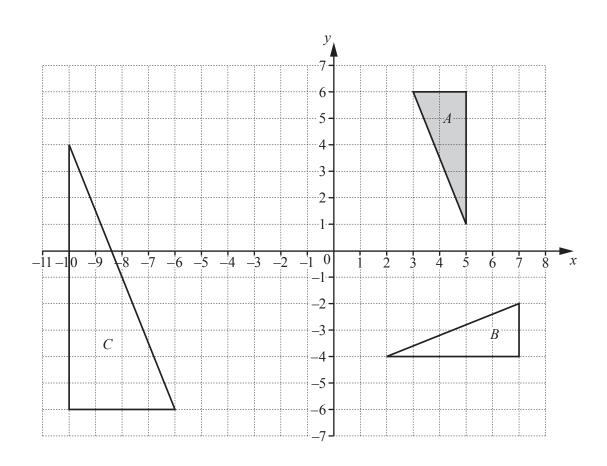
11

ABCDEFGH is a cuboid. AB = 18 cm, BC = 7 cm and CG = 12 cm.

Calculate the angle that the diagonal AG makes with the base ABCD.

......[4]

Question 25 is printed on the next page.



#### Describe fully the single transformation that maps

(a) triangle A onto triangle B,

(b) triangle *A* onto triangle *C*.

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