



- 1 (a) The price of a newspaper increased from \$0.97 to \$1.13 .

Calculate the percentage increase.

..... % [3]

- (b) One day, the newspaper had 60 pages of news and advertisements.

The ratio number of pages of news : number of pages of advertisements = 5 : 7.

- (i) Calculate the number of pages of advertisements.

..... [2]

- (ii) Write the number of pages of advertisements as a percentage of the number of pages of news.

..... % [1]

- (c) On holiday Maria paid 2.25 euros for the newspaper when the exchange rate was \$1 = 0.9416 euros.  
At home Maria paid \$1.13 for the newspaper.

Calculate the difference in price.

Give your answer in dollars, correct to the nearest cent.

\$ ..... [3]

- (d) The number of newspapers sold decreases exponentially by  $x\%$  each year.  
Over a period of 21 years the number of newspapers sold decreases from 1 763 000 to 58 000.

Calculate the value of  $x$ .

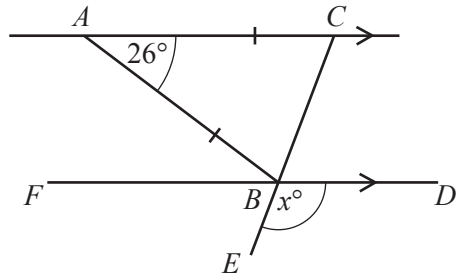
$$x = \dots\dots\dots [3]$$

- (e) Every page of the newspaper is a rectangle measuring 43 cm by 28 cm, both correct to the nearest centimetre.

Calculate the upper bound of the area of a page.

$$\dots\dots\dots \text{ cm}^2 [2]$$

2 (a)



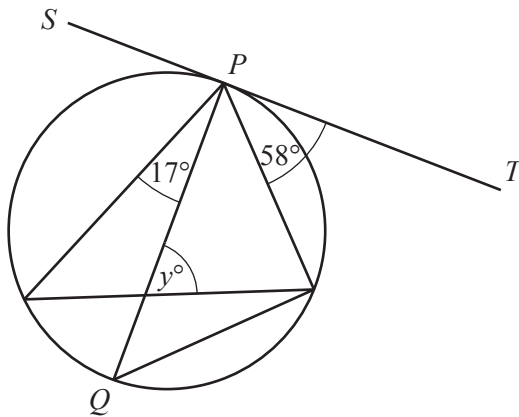
NOT TO SCALE

$AC$  is parallel to  $FBD$ ,  $ABC$  is an isosceles triangle and  $CBE$  is a straight line.

Find the value of  $x$ .

$x = \dots\dots\dots$  [3]

(b)



NOT TO SCALE

The diagram shows a circle with diameter  $PQ$ .  
 $SPT$  is a tangent to the circle at  $P$ .

Find the value of  $y$ .

$y = \dots\dots\dots$  [5]

3 The probability that Andrei cycles to school is  $r$ .

(a) Write down, in terms of  $r$ , the probability that Andrei **does not** cycle to school.

..... [1]

(b) The probability that Benoit **does not** cycle to school is  $1.3 - r$ .  
The probability that both Andrei and Benoit **do not** cycle to school is 0.4 .

(i) Complete the equation in terms of  $r$ .

(.....)  $\times$  (.....) = 0.4 [1]

(ii) Show that this equation simplifies to  $10r^2 - 23r + 9 = 0$ .

[3]

(iii) Solve by factorisation  $10r^2 - 23r + 9 = 0$ .

$r = \dots\dots\dots$  or  $r = \dots\dots\dots$  [3]

(iv) Find the probability that Benoit **does not** cycle to school.

..... [1]

4 (a) The equation of a straight line is  $2y = 3x + 4$ .

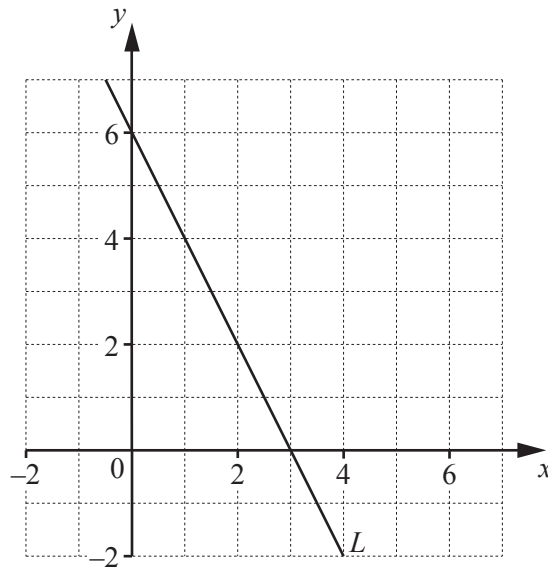
(i) Find the gradient of this line.

..... [1]

(ii) Find the co-ordinates of the point where the line crosses the  $y$ -axis.

( ..... , ..... ) [1]

(b) The diagram shows a straight line  $L$ .



(i) Find the equation of line  $L$ .

..... [3]

(ii) Find the equation of the line perpendicular to line  $L$  that passes through  $(9, 3)$ .

..... [3]

(c)  $A$  is the point  $(8, 5)$  and  $B$  is the point  $(-4, 1)$ .

(i) Calculate the length of  $AB$ .

..... [3]

(ii) Find the co-ordinates of the midpoint of  $AB$ .

( ..... , ..... ) [2]

- 5 The table shows some values of  $y = \frac{1}{2x} - \frac{x}{4}$  for  $0.15 \leq x \leq 3.5$ .

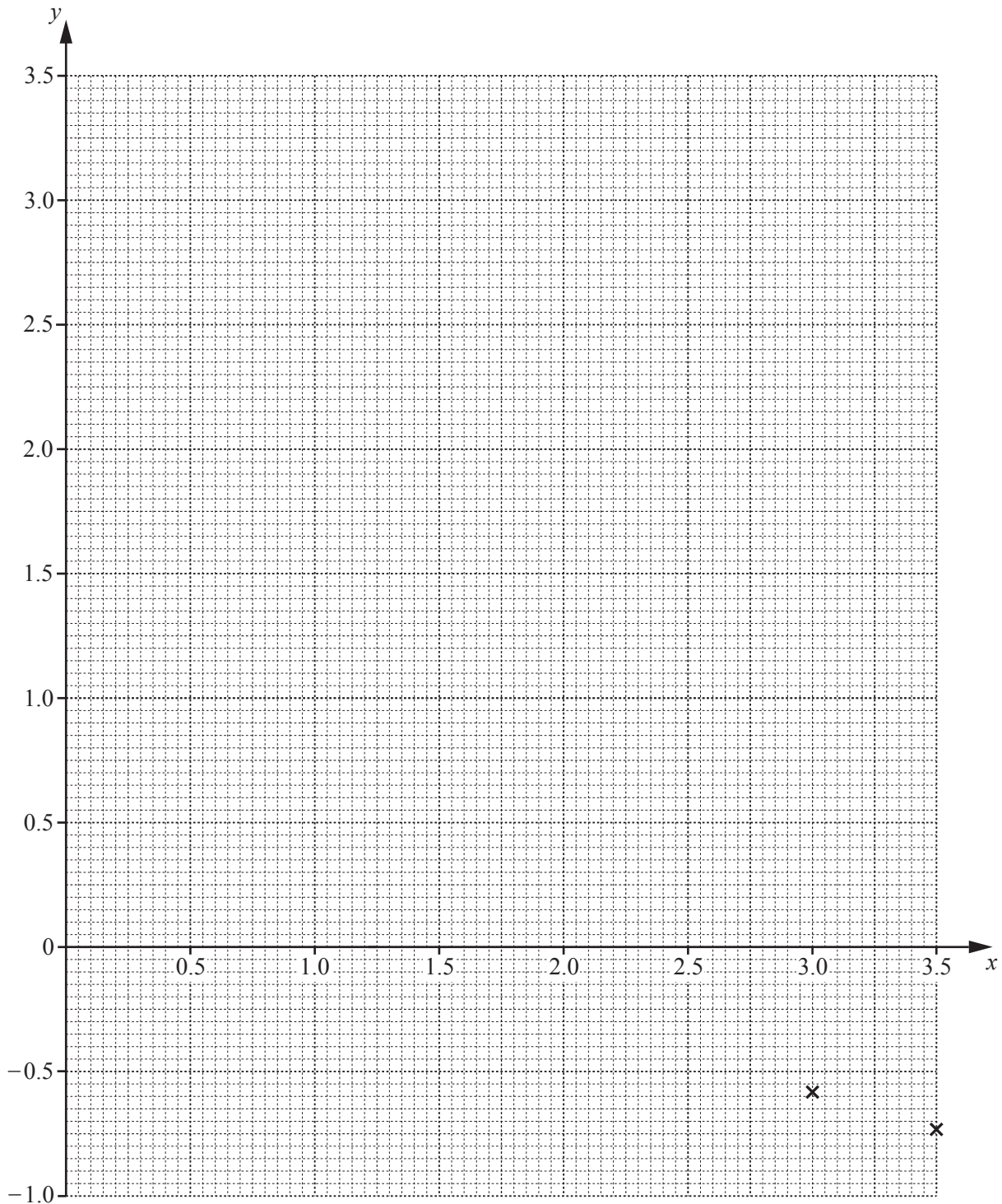
$x$	0.15	0.2	0.5	1	1.5	2	2.5	3	3.5
$y$	3.30		0.88		-0.04		-0.43	-0.58	-0.73

(a) Complete the table.

[3]

(b) On the grid, draw the graph of  $y = \frac{1}{2x} - \frac{x}{4}$  for  $0.15 \leq x \leq 3.5$ .

The last two points have been plotted for you.



[4]



(c) Use your graph to solve the equation  $\frac{1}{2x} - \frac{x}{4} = \frac{1}{2}$  for  $0.15 \leq x \leq 3.5$ .

$x = \dots\dots\dots$  [1]

(d) (i) On the grid, draw the line  $y = 2 - x$ . [2]

(ii) Write down the  $x$  co-ordinates of the points where the line  $y = 2 - x$  crosses the graph of  $y = \frac{1}{2x} - \frac{x}{4}$  for  $0.15 \leq x \leq 3.5$ .

$x = \dots\dots\dots$  and  $x = \dots\dots\dots$  [2]

(e) Show that the graph of  $y = \frac{1}{2x} - \frac{x}{4}$  can be used to find the value of  $\sqrt{2}$  for  $0.15 \leq x \leq 3.5$ .

[2]

6 (a) Expand and simplify.

$$(x+7)(x-3)$$

..... [2]

(b) Factorise completely.

(i)  $15p^2q^2 - 25q^3$

..... [2]

(ii)  $4fg + 6gh + 10fk + 15hk$

..... [2]

(iii)  $81k^2 - m^2$

..... [2]

(c) Solve the equation.

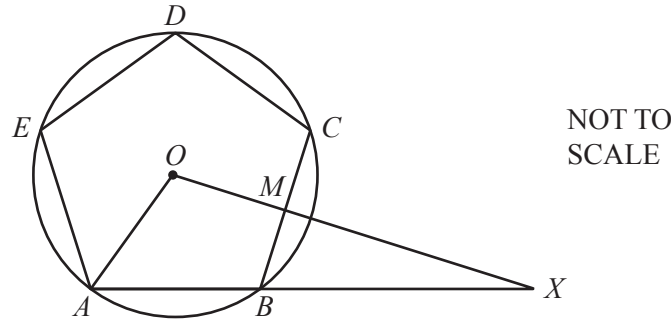
$$3(x-4) + \frac{x+2}{5} = 6$$

$x =$  ..... [4]

- 7 (a) Show that each interior angle of a regular pentagon is  $108^\circ$ .

[2]

(b)



The diagram shows a regular pentagon  $ABCDE$ .  
 The vertices of the pentagon lie on a circle, centre  $O$ , radius 12 cm.  
 $M$  is the midpoint of  $BC$ .

- (i) Find  $BM$ .

$BM = \dots\dots\dots$  cm [3]

- (ii)  $OMX$  and  $ABX$  are straight lines.

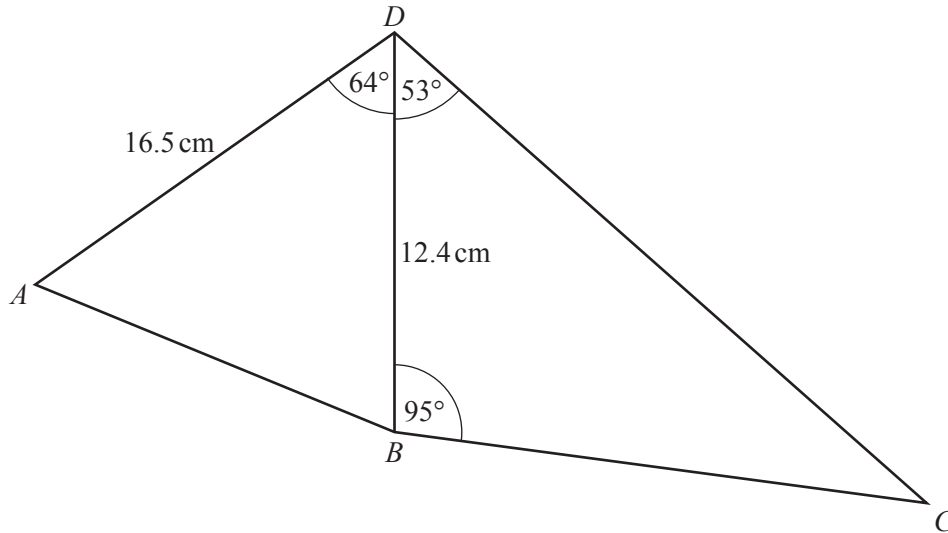
- (a) Find  $BX$ .

$BX = \dots\dots\dots$  cm [3]

- (b) Calculate the area of triangle  $AOX$ .

$\dots\dots\dots$   $\text{cm}^2$  [3]

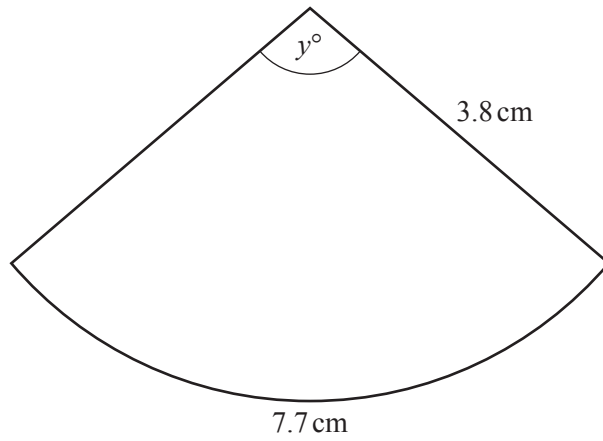
8 (a)

NOT TO  
SCALE

The diagram shows two triangles  $ABD$  and  $BCD$ .  
 $AD = 16.5$  cm and  $BD = 12.4$  cm.  
 Angle  $ADB = 64^\circ$ , angle  $BDC = 53^\circ$  and angle  $DBC = 95^\circ$ .

(i) Find  $AB$ . $AB = \dots\dots\dots$  cm [4](ii) Find  $BC$ . $BC = \dots\dots\dots$  cm [4]

(b)

NOT TO  
SCALE

The diagram shows a sector of a circle of radius 3.8 cm.  
The arc length is 7.7 cm.

(i) Calculate the value of  $y$ .

$y = \dots\dots\dots$  [2]

(ii) Calculate the area of the sector.

$\dots\dots\dots \text{ cm}^2$  [2]

- 9 100 students were each asked how much money,  $\$m$ , they spent in one week. The frequency table shows the results.

Amount ( $\$m$ )	$0 < m \leq 5$	$5 < m \leq 10$	$10 < m \leq 20$	$20 < m \leq 30$	$30 < m \leq 50$
Frequency	16	38	30	9	7

- (a) Calculate an estimate of the mean.

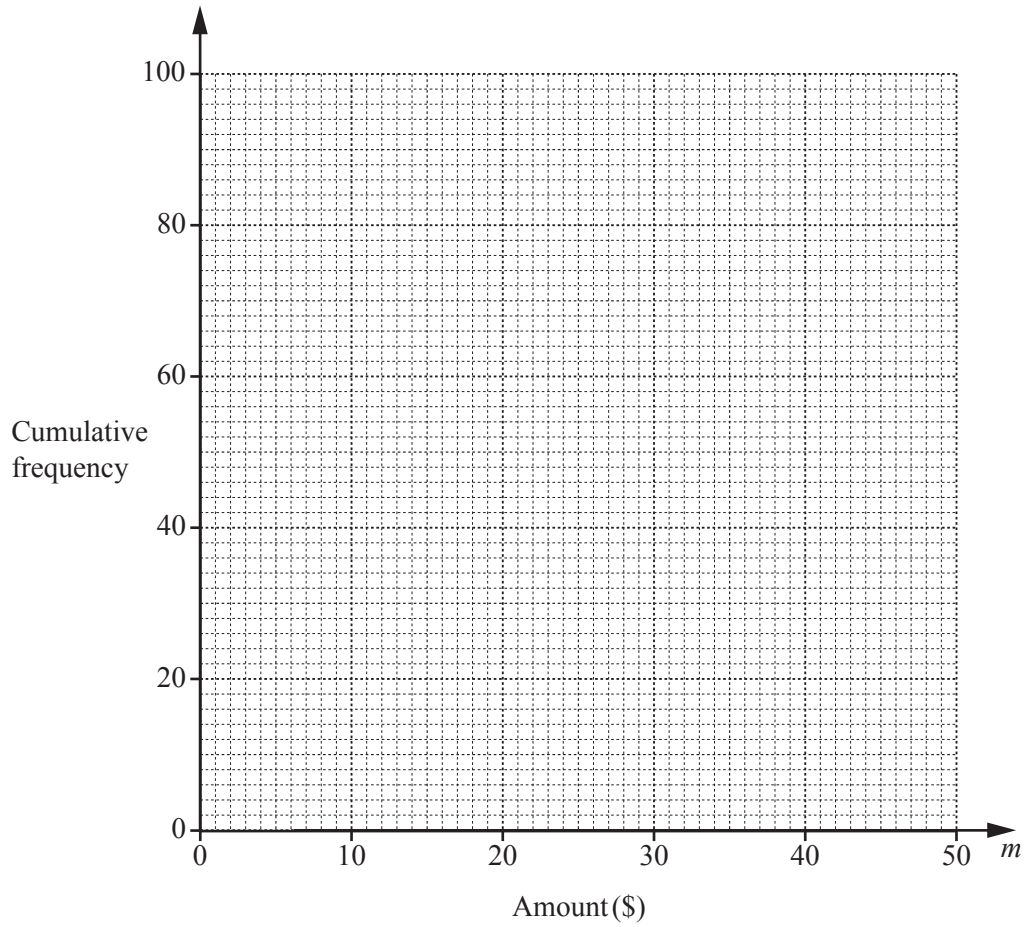
$\$ \dots\dots\dots$  [4]

- (b) Complete the cumulative frequency table below.

Amount ( $\$m$ )	$m \leq 5$	$m \leq 10$	$m \leq 20$	$m \leq 30$	$m \leq 50$
Cumulative frequency	16				100

[2]

(c) On the grid, draw the cumulative frequency diagram.



[3]

(d) Use your cumulative frequency diagram to find an estimate for

(i) the median,

\$ ..... [1]

(ii) the interquartile range,

\$ ..... [2]

(iii) the number of students who spent more than \$25.

..... [2]

10 (a) The volume of a solid metal sphere is  $24\,430\text{ cm}^3$ .

(i) Calculate the radius of the sphere.

[The volume,  $V$ , of a sphere with radius  $r$  is  $V = \frac{4}{3}\pi r^3$ .]

..... cm [3]

(ii) The metal sphere is placed in an empty tank.  
The tank is a cylinder with radius 50 cm, standing on its circular base.  
Water is poured into the tank to a depth of 60 cm.

Calculate the number of litres of water needed.

..... litres [3]

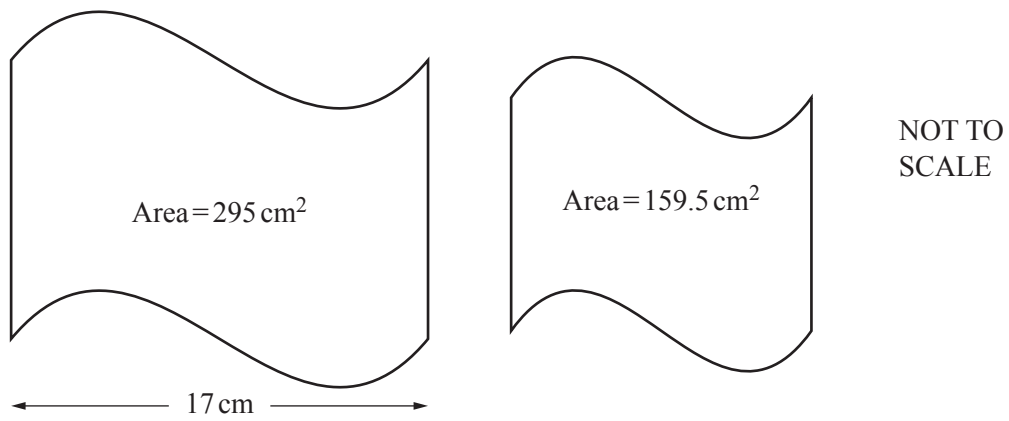
(b) A different tank is a cuboid measuring 1.8 m by 1.5 m by 1.2 m.  
Water flows from a pipe into this empty tank at a rate of  $200\text{ cm}^3$  per second.

Find the time it takes to fill the tank.  
Give your answer in hours and minutes.

..... hours ..... minutes [4]



(c)

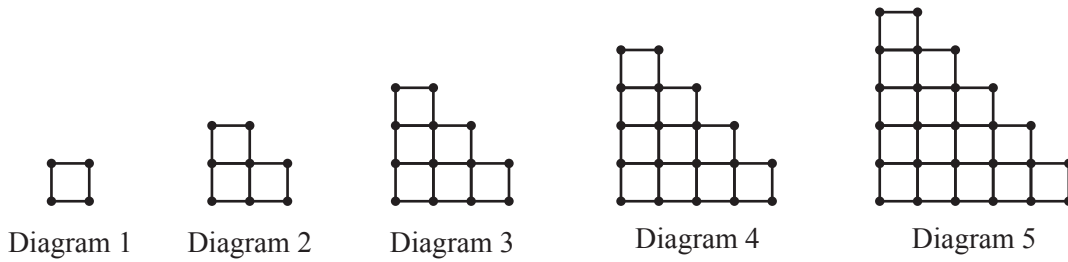


The diagram shows two mathematically similar shapes with areas  $295 \text{ cm}^2$  and  $159.5 \text{ cm}^2$ . The width of the larger shape is 17 cm.

Calculate the width of the smaller shape.

..... cm [3]

11



The sequence of diagrams above is made up of small lines and dots.

(a) Complete the table.

	Diagram 1	Diagram 2	Diagram 3	Diagram 4	Diagram 5	Diagram 6
Number of small lines	4	10	18	28		
Number of dots	4	8	13	19		

[4]

(b) For Diagram  $n$  find an expression, in terms of  $n$ , for the number of small lines.

..... [2]

(c) Diagram  $r$  has 10 300 small lines.

Find the value of  $r$ .

$r =$  ..... [2]

(d) The number of dots in Diagram  $n$  is  $an^2 + bn + 1$ .

Find the value of  $a$  and the value of  $b$ .

$a =$  .....

$b =$  ..... [2]

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