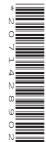


Cambridge IGCSE[™]

CANDIDATE NAME					
CENTRE NUMBER			CANDIDATE NUMBER		



MATHEMATICS 0580/43

Paper 4 (Extended) May/June 2020

2 hours 30 minutes

You must answer on the question paper.

You will need: Geometrical instruments

INSTRUCTIONS

- Answer all questions.
- Use a black or dark blue pen. You may use an HB pencil for any diagrams or graphs.
- Write your name, centre number and candidate number in the boxes at the top of the page.
- Write your answer to each question in the space provided.
- Do not use an erasable pen or correction fluid.
- Do not write on any bar codes.
- You should use a calculator where appropriate.
- You may use tracing paper.
- You must show all necessary working clearly.
- Give non-exact numerical answers correct to 3 significant figures, or 1 decimal place for angles in degrees, unless a different level of accuracy is specified in the question.
- For π , use either your calculator value or 3.142.

INFORMATION

- The total mark for this paper is 130.
- The number of marks for each question or part question is shown in brackets [].

This document has 24 pages. Blank pages are indicated.

1	(a)
	(4)

Camps	ite	fees
(per	day	y)

Tent \$15.00 Caravan \$25.00

The sign shows the fees charged at a campsite. Today there are 54 tents and 18 caravans on the site.

Calculate the fees charged today.

		\$	[2]
(b)	In September the total income at the campsite was \$37054. This was a decrease of 4.5% on the total income in August.		
	Calculate the total income in August.		
		\$	[2]
(c)	The visitors to the campsite today are in the ratio		
	men: women = $5:4$ and women: child	ren = 3:7.	
	(i) Calculate the ratio men: women: children in its sim	plest form.	

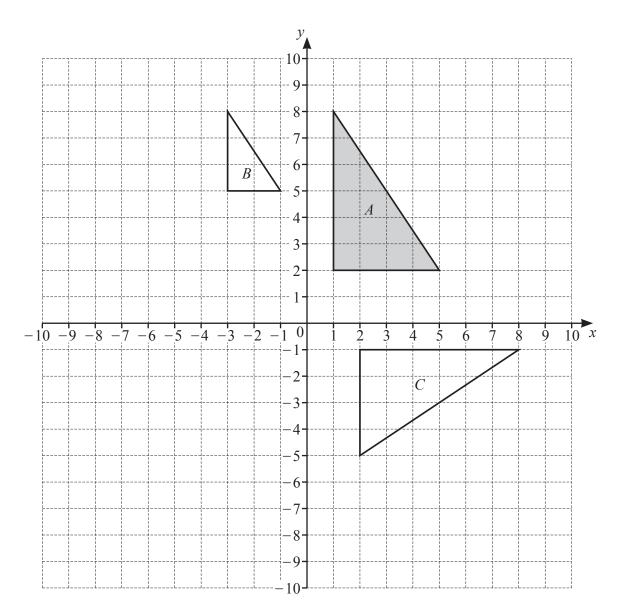
(ii) Today there are 224 children at the campsite.

Calculate the total number of men and women.

.....[3]

(d)	The space allowed for each tent is a rectangle measuring 8 m by 6 m, each correct to the nearest metre.
	Calculate the upper bound for the area of the space allowed for each tent.
	2
	m ² [2]
(e)	The value of the campsite has increased exponentially by 1.5% every year since it opened 30 years ago.
	Calculate the value of the campsite now as a percentage of its value 30 years ago.
	0/ [2]
	% [2]

2



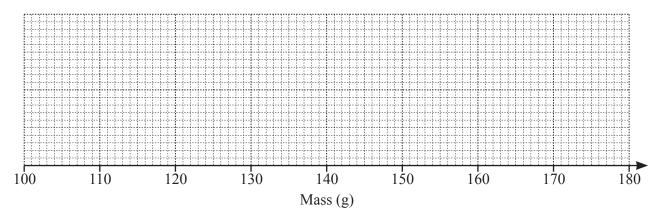
- (a) (i) Draw the image of triangle A after a reflection in the line y = -x. [2]
 - (ii) Draw the image of triangle A after a translation by the vector $\begin{pmatrix} -2 \\ -9 \end{pmatrix}$. [2]
- **(b)** Describe fully the **single** transformation that maps
 - (i) triangle A onto triangle B,

(ii) triangle A onto triangle C.

______[

- 3 (a) Here is some information about the masses of potatoes in a sack:
 - The largest potato has a mass of 174 g.
 - The range is 69 g.
 - The median is 148 g.
 - The lower quartile is 121 g.
 - The interquartile range is 38 g.

On the grid below, draw a box-and-whisker plot to show this information.



[4]

(b) The table shows the marks scored by some students in a test.

Mark	5	6	7	8	9	10
Frequency	8	2	12	2	0	1

Calculate the mean mark.

.....[3]

4	(a)	Solve the	inequality
4	(a)	Solve me	mequanty

quality.
$$3m + 12 \le 8m - 5$$

$$\frac{2x+5}{3-x} = \frac{14}{15}$$

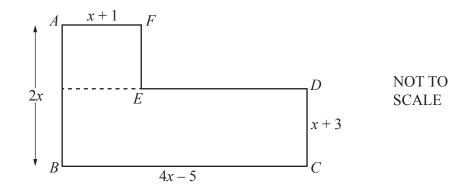
$$x =$$
 [3]

(c) Solve the simultaneous equations. You must show all your working.

$$y = 4 - x$$
$$x^2 + 2y^2 = 67$$

$$x = \dots, y = \dots$$
 $x = \dots, y = \dots$
[6]

5 All the lengths in this question are in centimetres.



The diagram shows a shape ABCDEF made from two rectangles. The total area of the shape is 342 cm^2 .

(a) Show that $x^2 + x - 72 = 0$.

[5]

(b) Solve by factorisation.

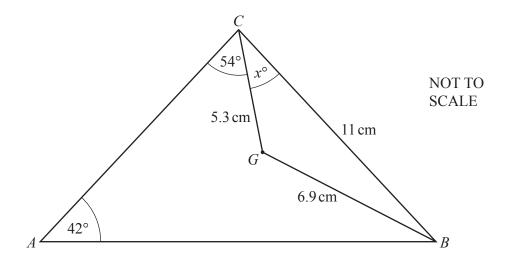
$$x^2 + x - 72 = 0$$

$$x =$$
 or $x =$ [3]

(c)	Work out the perimeter of the shape ABCDEF.
	cm [2]
(d)	Calculate angle <i>DBC</i> .

Angle
$$DBC = \dots$$
 [2]

6 (a)



The diagram shows triangle ABC with point G inside. CB = 11 cm, CG = 5.3 cm and BG = 6.9 cm. Angle $CAB = 42^{\circ}$ and angle $ACG = 54^{\circ}$.

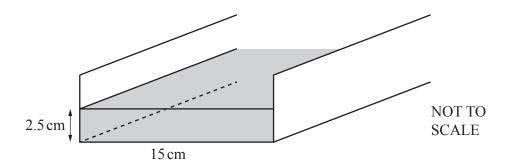
(i) Calculate the value of x.

x =	 [4]
	LJ

(ii) Calculate AC.

$$AC = \dots$$
 cm [4]

(b)



Water flows at a speed of 20 cm/s along a rectangular channel into a lake.

The width of the channel is 15 cm.

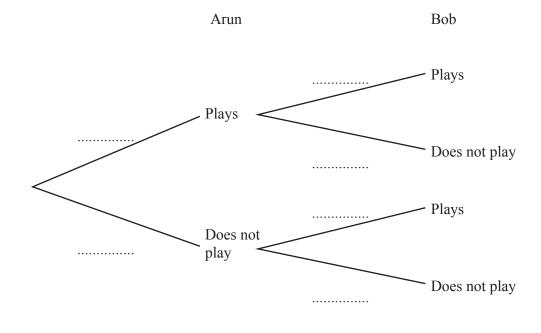
The depth of the water is 2.5 cm.

Calculate the amount of water that flows from the channel into the lake in 1 hour. Give your answer in litres.

 litres	[4]

- On any Saturday, the probability that Arun plays football is $\frac{3}{4}$.

 On any Saturday, the probability that Bob plays football is $\frac{2}{5}$.
 - (a) (i) Complete the tree diagram.



(ii) Calculate the probability that, one Saturday, Arun and Bob both play football.

.....[2]

[2]

(iii) Calculate the probability that, one Saturday, either Arun plays football or Bob plays football, but not both.

.....[3]

	[3]
	[2]

8	(a)	The interior angle of a regular polygon with n sides is 150°
		Calculate the value of <i>n</i> .

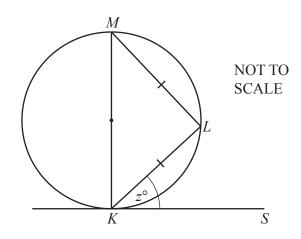
 $n = \dots [2]$

(b) (i) K, L and M are points on the circle.

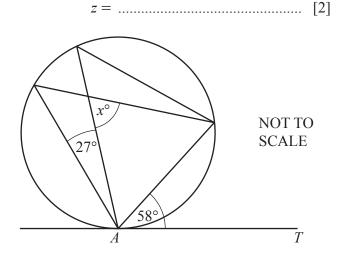
KS is a tangent to the circle at K.

KM is a diameter and triangle KLM is isosceles.

Find the value of z.

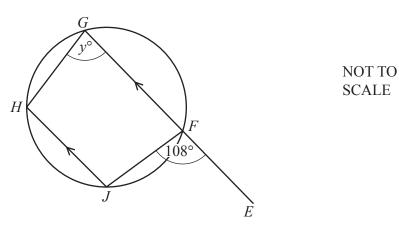


(ii) AT is a tangent to the circle at A.Find the value of x.



$$x = \dots$$
 [2]

(iii)

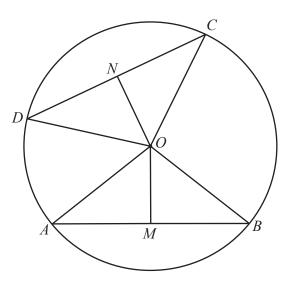


F, G, H and J are points on the circle. EFG is a straight line parallel to JH.

Find the value of *y*.

 $y = \dots$ [2]

(c)



NOT TO SCALE

A, B, C and D are points on the circle, centre O. M is the midpoint of AB and N is the midpoint of CD. OM = ON

g reasons, why	triangle <i>OAB</i> is	s congruent to	triangle <i>OCD</i> .	
		•••••		
	g reasons, why	g reasons, why triangle <i>OAB</i> is	g reasons, why triangle <i>OAB</i> is congruent to	g reasons, why triangle <i>OAB</i> is congruent to triangle <i>OCD</i> .

[3]

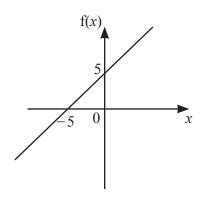
9	(a)	The	equation of line <i>L</i> is $3x - 8y + 20 = 0$.
		(i)	Find the gradient of line L .
			[2]
		(ii)	Find the coordinates of the point where line L cuts the y -axis.
			() [1]

(b)	The	the coordinates of P are $(-3, 8)$ and the coordinates of Q are $(9, -2)$.		
	(i)	Calculate the length <i>PQ</i> .		
				[3]
	(<u>::</u>)	Find the constinue of the line morellal to DO that masses the		[-]
	(ii)	Find the equation of the line parallel to PQ that passes the	irough the point (6, -1).	
				[3]
	(iii)	Find the equation of the perpendicular bisector of PQ .		
,	(111)	That the equation of the perpendicular discetor of F.g.		
				[4]

10 (a) The diagrams show the graphs of two functions.

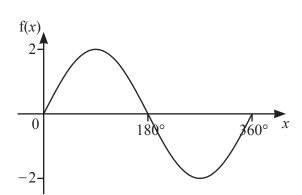
Write down each function.

(i)



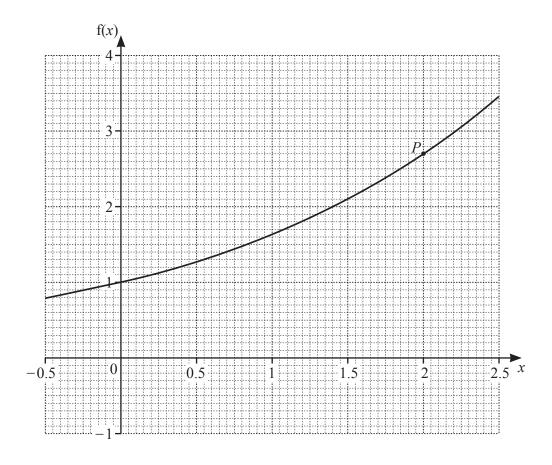
$$f(x) =$$
 [2]

(ii)



$$f(x) =$$
 [2]

(b)



The diagram shows the graph of another function.

By drawing a suitable tangent, find an estimate for the gradient of the function at the point P.

.....[3]

20

11
$$f(x) = 7x - 4$$

$$g(x) = \frac{2x}{x-3}, x \neq 3$$

$$h(x) = x^2$$

(a) Find g(6).

|--|

(b) Find fg(4).

(c) Find fh(x).

(d) Find $\frac{f(x)}{2} + g(x)$.

Give your answer as a single fraction, in terms of x, in its simplest form.

(e)	Find the value of x when f	(x+2) = -11.		
			<i>x</i> =	[2]
(f)	Find the values of <i>p</i> that sat	isfy $h(p) = p$.		
				[2]
				[4]

12	(a)	A curve has equation	$v = 4x^3 - 3x + 3$
	\ · · /	11 car ve mas equation	y 150 550 1 5

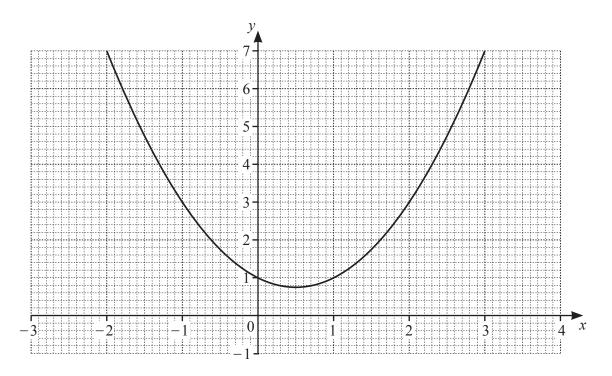
(i) Find the coordinates of the two stationary points.

(...... , and (..... ,) $\ [5]$

(ii) Determine whether each of the stationary points is a maximum or a minimum. Give reasons for your answers.

[3]

(b) The graph of $y = x^2 - x + 1$ is shown on the grid.



By drawing a suitable line on the grid, solve the equation $x^2 - 2x - 2 = 0$.

$$x =$$
 or $x =$ [3]

24

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