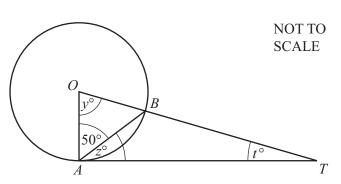
Geometry 2002 - 2011



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TA is a tangent at *A* to the circle, centre *O*. Angle $OAB = 50^{\circ}$.

Find the value of

(a) *y*,

7

Answer(a) y =[1]

(b) *z*,

Answer(b) z = [1]

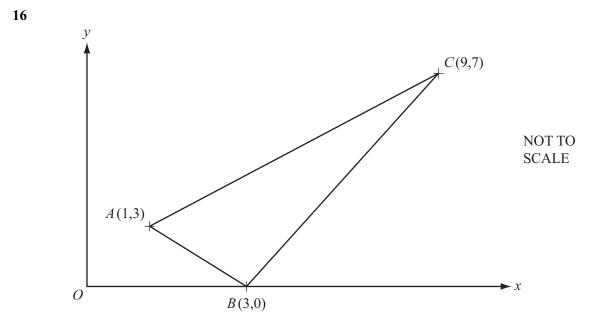
(c) *t*.

Answer(c) t = [1]

8 Seismic shock waves travel at speed *v* through rock of density *d*. *v* varies **inversely** as the **square root** of *d*.

v = 3 when d = 2.25.

Find v when d = 2.56.



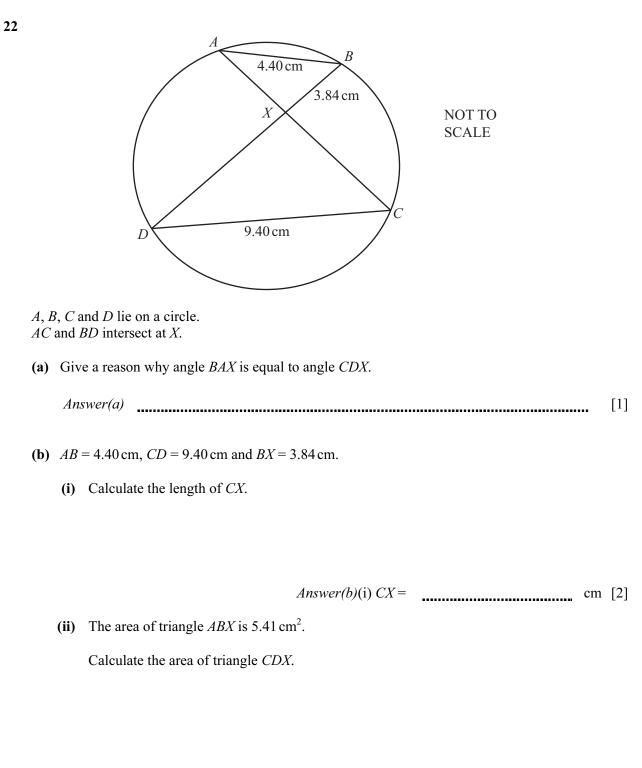
The co-ordinates of A, B and C are shown on the diagram, which is not to scale.

(a) Find the length of the line AB.

Answer(a) AB =[3]

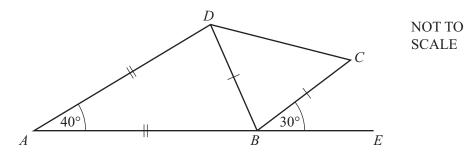
(b) Find the equation of the line *AC*.

Answer(b) [3]



Answer(b)(ii) cm² [2]

3 (a)



ABCD is a quadrilateral with angle $BAD = 40^{\circ}$. *AB* is extended to *E* and angle $EBC = 30^{\circ}$. *AB* = *AD* and *BD* = *BC*.

(i) Calculate angle *BCD*.

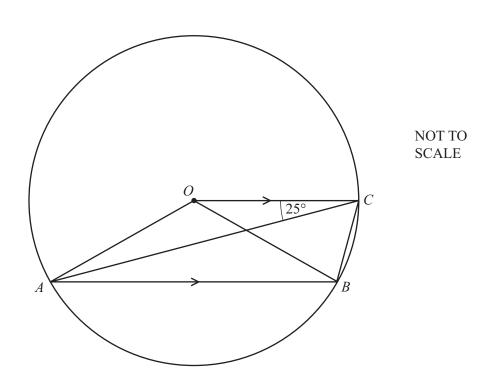
Answer(a)(i) Angle BCD =[3]

(ii) Give a reason why DC is not parallel to AE.

Answer(a)(ii) [1]

(b) A regular polygon has *n* sides. Each exterior angle is $\frac{5n}{2}$ degrees. Find the value of *n*.

Answer(b) n =[3]



The diagram shows a circle centre *O*. *A*, *B* and *C* are points on the circumference. *OC* is parallel to *AB*. Angle $OCA = 25^{\circ}$.

Calculate angle *OBC*.

(c)

Answer(c)Angle OBC = [3]

- 1 Javed says that his eyes will blink 415 000 000 times in 79 years.
 - (a) Write 415 000 000 in standard form.

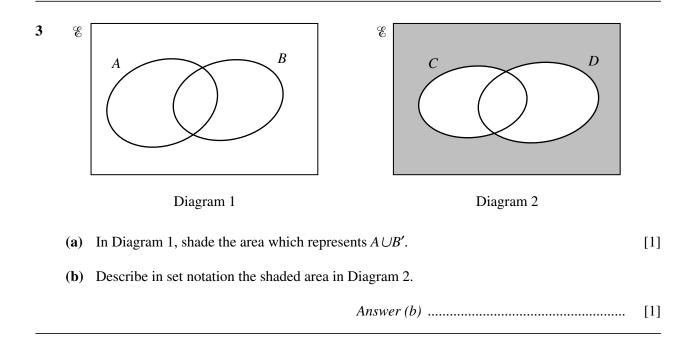
Answer (a)[1]

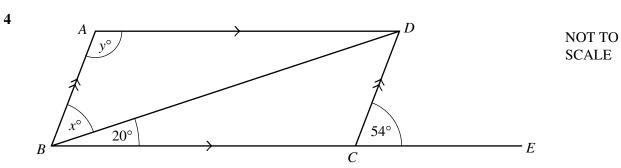
(b) One year is approximately 526 000 minutes. Calculate, correct to the nearest whole number, the average number of times his eyes will blink per minute.

- 2 Luis and Hans both have their birthdays on January 1st. In 2002 Luis is 13 and Hans is 17 years old.
 - (a) Which is the next year after 2002 when both their ages will be prime numbers?

Answer (a)[1]

- (b) In which year was Hans twice as old as Luis?





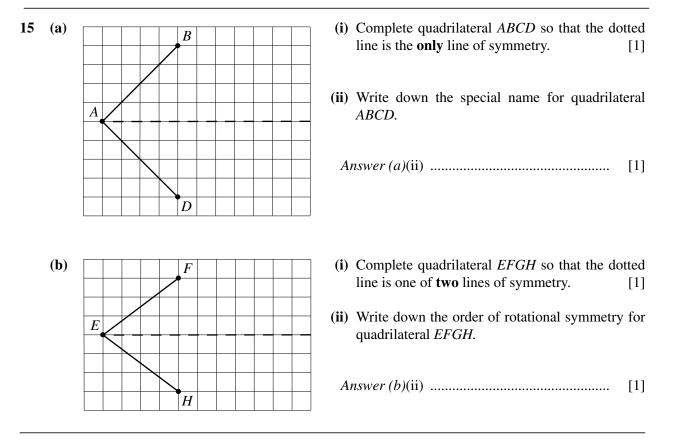
ABCD is a parallelogram and BCE is a straight line. Angle $DCE = 54^{\circ}$ and angle $DBC = 20^{\circ}$.

Find *x* and *y*.

 $Answer x = \dots \qquad [2]$

5 Calculate the length of the straight line joining the points (-1, 4) and (5, -4).

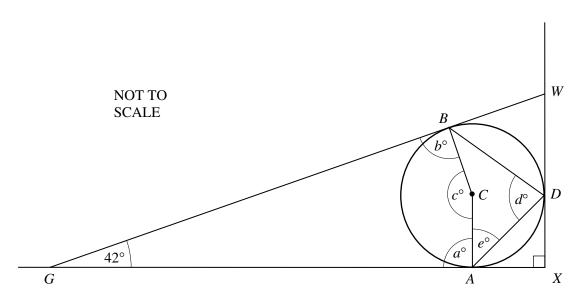




NOT TO

, r	SCALE	
Two circles have radii r cm and $4r$ cm. Find, in terms of π and r .		
(a) the area of the circle with radius $4r$ cm,		
	Answer (a) cm^2	[1]
(b) the area of the shaded ring,		
	Answer (b) cm^2	[1]
(c) the total length of the inner and outer ed	ges of the shaded ring.	

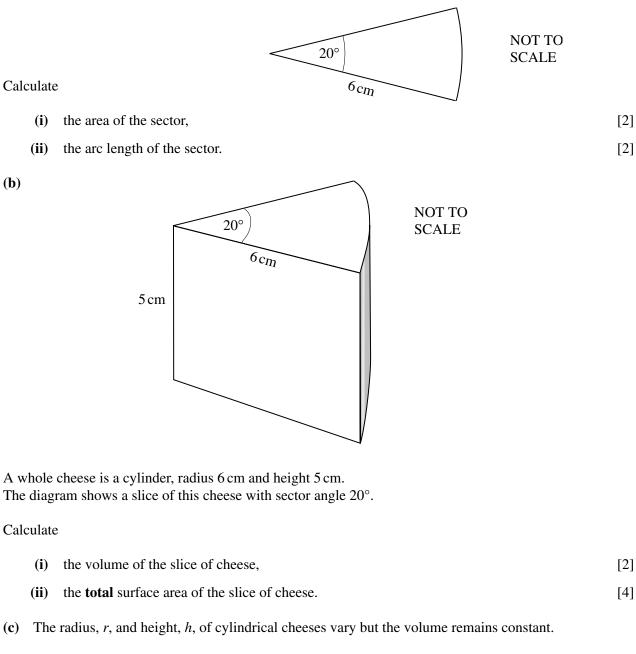
Answer (c) cm [2]



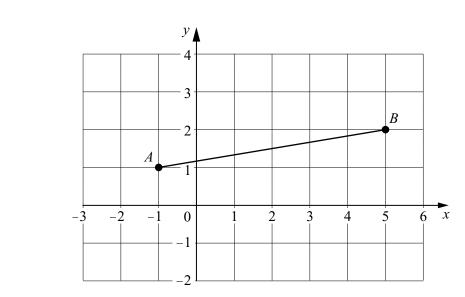
A sphere, centre *C*, rests on horizontal ground at *A* and touches a vertical wall at *D*. A straight plank of wood, *GBW*, touches the sphere at *B*, rests on the ground at *G* and against the wall at *W*. The wall and the ground meet at *X*. Angle $WGX = 42^{\circ}$.

(a)	Find	the values of <i>a</i> , <i>b</i> , <i>c</i> , <i>d</i> and <i>e</i> marked on the diagram.	[5]
(b)	Writ	e down one word which completes the following sentence.	
	'An	gle <i>CGA</i> is 21° because triangle GBC and triangle GAC are	[1]
(c)	The	radius of the sphere is 54 cm.	
	(i)	Calculate the distance GA. Show all your working.	[3]
	(ii)	Show that $GX = 195$ cm correct to the nearest centimetre.	[1]
	(iii)	Calculate the length of the plank GW.	[3]
	(iv)	Find the distance <i>BW</i> .	[1]

8 (a) A sector of a circle, radius 6 cm, has an angle of 20° .



- (i) Which one of the following statements A, B, C or D is true?
- A: *h* is proportional to *r*.
- B: *h* is proportional to r^2 .
- C: h is inversely proportional to r.
- D: h is inversely proportional to r^2 . [2]
- (ii) What happens to the height h of the cylindrical cheese when the volume remains constant but the radius is doubled? [2]

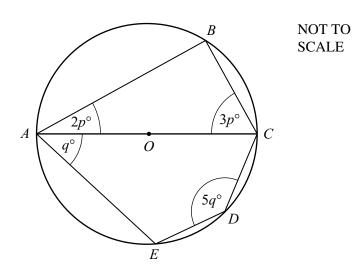


(a) Find the gradient of the line *AB*.

9

Answer (a)..... [1]

(b) Calculate the angle that *AB* makes with the *x*-axis.



A, B, C, D and E lie on a circle, centre O. AOC is a diameter. Find the value of

(**a**) *p*,

(b) *q*.

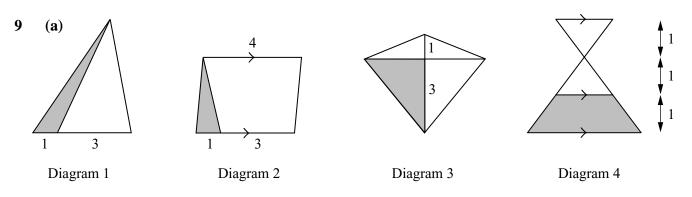


Diagram 1 shows a triangle with its base divided in the ratio 1 : 3.

Diagram 2 shows a parallelogram with its base divided in the ratio 1 : 3.

Diagram 3 shows a kite with a diagonal divided in the ratio 1 : 3.

Diagram 4 shows two congruent triangles and a trapezium each of height 1 unit.

For each of the four diagrams, write down the percentage of the total area which is shaded. [7]

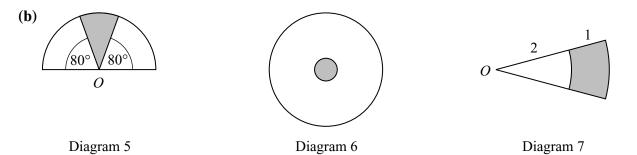
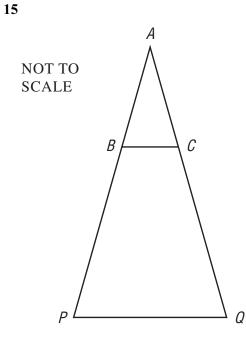


Diagram 5 shows a semicircle, centre O.

Diagram 6 shows two circles with radii 1 unit and 5 units.

Diagram 7 shows two sectors, centre O, with radii 2 units and 3 units.

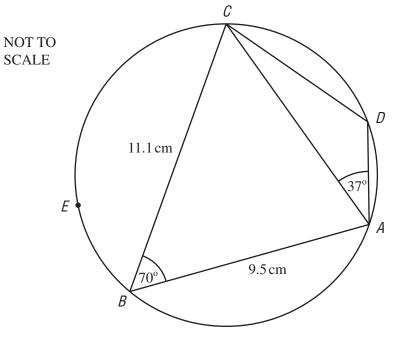
For each of diagrams 5, 6 and 7, write down the **fraction** of the total area which is shaded. [6]



The area of triangle APQ is 99 cm² and the area of triangle ABC is 11 cm². BC is parallel to PQ and the length of PQ is 12 cm.

Calculate the length of *BC*.

Answer BC = cm [3]



ABCD is a cyclic quadrilateral.
$AB = 9.5$ cm, $BC = 11.1$ cm, angle $ABC = 70^{\circ}$ and angle $CAD = 37^{\circ}$.

(a) Calculate the length of <i>AC</i> .	[4]		
(b) Explain why angle $ADC = 110^{\circ}$.	[1]		
(c) Calculate the length of <i>AD</i> .	[4]		
(d) A point E lies on the circle such that triangle ACE is isosceled	es, with $EA = EC$.		
(i) Write down the size of angle <i>AEC</i> .	[1]		
(ii) Calculate the area of triangle <i>ACE</i> .	[3]		
0580/4, 0581/4 Jun/04			

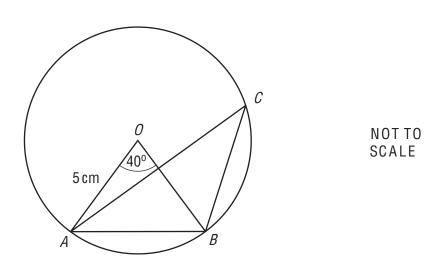
15 The points A(6,2) and B(8,5) lie on a straight line.

(a) Work out the gradient of this line.

Answer (a) [1]

(b) Work out the equation of the line, giving your answer in the form y = mx + c.

Answer (b) [2]



A, B and C are points on a circle, centre O. Angle $AOB = 40^{\circ}$.

(a) (i) Write down the size of angle *ACB*.

Answer (a)(i) Angle ACB = [1]

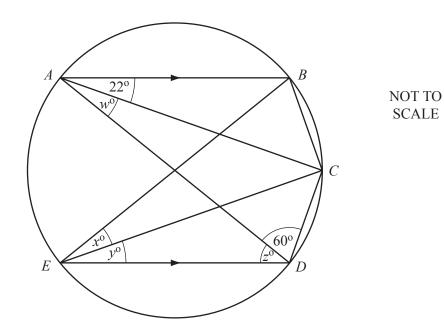
(ii) Find the size of angle *OAB*.

Answer (a)(ii) Angle OAB = [1]

(b) The radius of the circle is 5 cm.

(i) Calculate the length of the minor arc *AB*.

(ii) Calculate the area of the minor sector OAB.

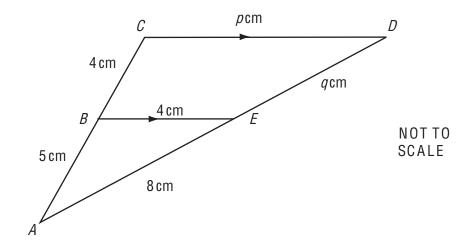


AD is a diameter of the circle *ABCDE*. Angle $BAC = 22^{\circ}$ and angle $ADC = 60^{\circ}$. *AB* and *ED* are parallel lines. Find the values of *w*, *x*, *y* and *z*.









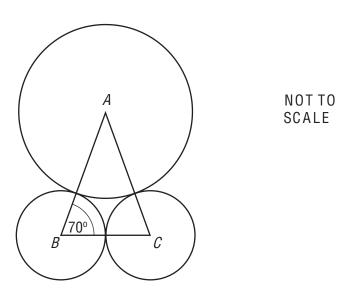
In the diagram triangles *ABE* and *ACD* are similar. *BE* is parallel to *CD*. AB = 5 cm, BC = 4 cm, BE = 4 cm, AE = 8 cm, CD = p cm and DE = q cm.Work out the values of *p* and *q*.

 $Answer(a) p = \dots$

q = _____[4]

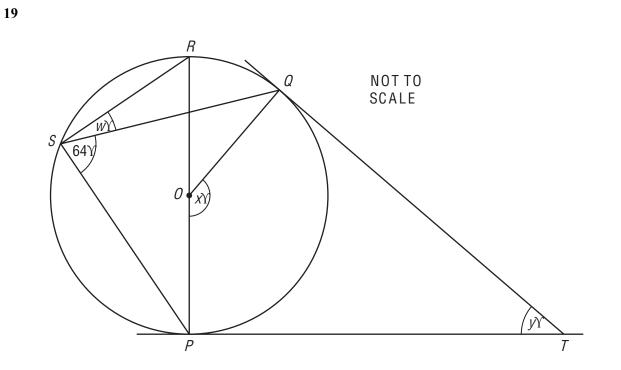
 (b) A spherical balloon of radius 3 metres has a volume of 36π cubic metres. It is further inflated until its radius is 12 m. Calculate its new volume, leaving your answer in terms of π.

Answer(b) m^3 [2]



The diagram shows three touching circles. *A* is the centre of a circle of radius *x* centimetres. *B* and *C* are the centres of circles of radius 3.8 centimetres. Angle $ABC = 70^{\circ}$. Find the value of *x*.

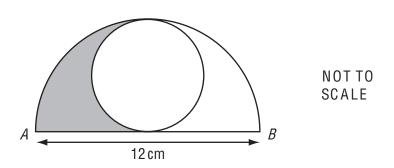
Answer x = [3]



P, *Q*, *R* and *S* lie on a circle, centre *O*. *TP* and *TQ* are tangents to the circle. *PR* is a diameter and angle $PSQ = 64^{\circ}$.

- (a) Work out the values of *w* and *x*.
- Answer(a) w = [1]
 - x = [1]
- (b) Showing all your working, find the value of y.

Answer(b) y = [2]



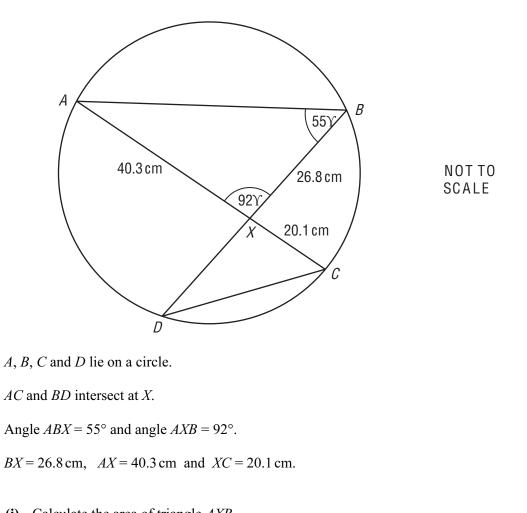
The largest possible circle is drawn inside a semicircle, as shown in the diagram. The distance AB is 12 centimetres.

(a) Find the shaded area.

Answer(a) cm^2 [4]

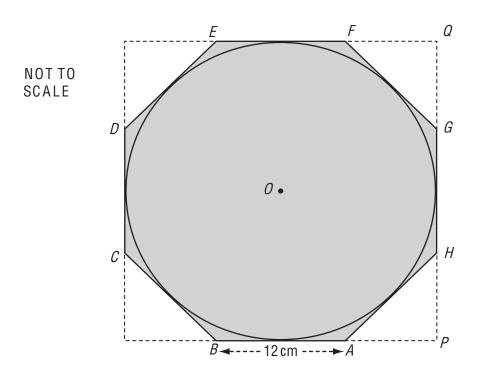
(b) Find the perimeter of the shaded area.

Answer(b) cm [2]



(1)	Vou must show your working.	[2]
(ii)	Calculate the length of <i>AB</i> . You must show your working.	[3]
(iii)	Write down the size of angle ACD. Give a reason for your answer.	[2]
(iv)	Find the size of angle <i>BDC</i> .	[1]
(v)	Write down the geometrical word which completes the statement	
	"Triangle <i>AXB</i> is to triangle <i>DXC</i> ."	[1]
(vi)	Calculate the length of XD	

Vol Calculate the length of XD. You must show your working. [2]

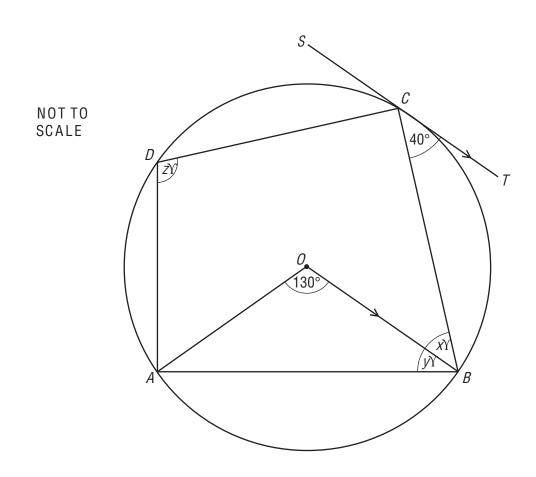


A circle, centre *O*, touches all the sides of the regular octagon *ABCDEFGH* shaded in the diagram. The sides of the octagon are of length 12 cm.

BA and GH are extended to meet at P. HG and EF are extended to meet at Q.

Show that angle BAH is 135°.	[2]
Show that angle APH is 90°.	[1]
culate	
the length of PH,	[2]
the length of PQ,	[2]
the area of triangle APH,	[2]
the area of the octagon.	[3]
culate	
the radius of the circle,	[2]
the area of the circle as a percentage of the area of the octagon.	[3]
	Show that angle <i>APH</i> is 90°. culate the length of <i>PH</i> , the length of <i>PQ</i> , the area of triangle <i>APH</i> , the area of the octagon. culate the radius of the circle,

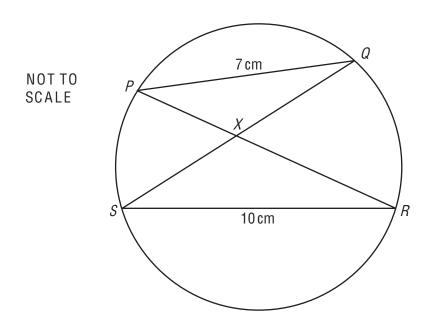




A, *B*, *C* and *D* lie on a circle, centre *O*. *SCT* is the tangent at *C* and is parallel to *OB*. Angle $AOB = 130^\circ$, and angle $BCT = 40^\circ$. Angle $OBC = x^\circ$, angle $OBA = y^\circ$ and angle $ADC = z^\circ$.

(i) Write down the geometrical word which completes the following statement.

" <i>ABCD</i> is a quadrilateral."	[1]
(ii) Find the values of x , y and z .	[3]
(iii) Write down the value of angle <i>OCT</i> .	[1]
(iv) Find the value of the reflex angle AOC.	[1]



P, *Q*, *R* and *S* lie on a circle.

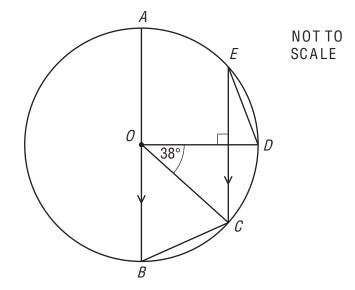
PQ = 7 cm and SR = 10 cm.

PR and *QS* intersect at *X*.

The area of triangle $SRX = 20 \text{ cm}^2$.

(i) Write down the geometrical word which completes the following statement.

"Triangle <i>PQX</i> is ———— to triangle <i>SRX</i> ."	[1]
(ii) Calculate the area of triangle PQX .	[2]
(iii) Calculate the length of the perpendicular height from <i>X</i> to <i>RS</i> .	[2]

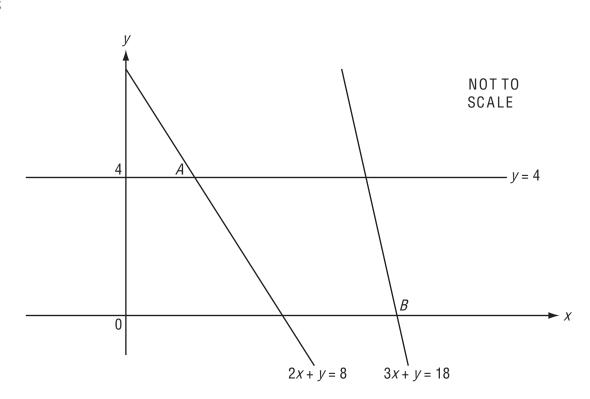


AB is the diameter of a circle, centre *O*. *C*, *D* and *E* lie on the circle. *EC* is parallel to *AB* and perpendicular to *OD*. Angle *DOC* is 38° .

Work out

(a) angle *BOC*,

 $Answer(a) \text{ Angle } BOC = \qquad [1]$ (b) angle *CBO*, $Answer(b) \text{ Angle } CBO = \qquad [1]$ (c) angle *EDO*. $Answer(c) \text{ Angle } EDO = \qquad [2]$ (* UCLES 2010 0580/21/M/J/10



(a) The line y = 4 meets the line 2x + y = 8 at the point *A*. Find the co-ordinates of *A*.

Answer(a) A (...... ,) [1]

(b) The line 3x + y = 18 meets the x axis at the point B. Find the co-ordinates of B.

Answer(b) B (..... ,) [1]

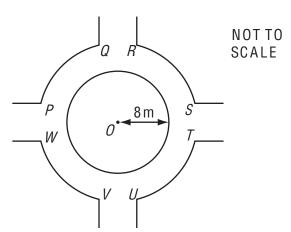
(c) (i) Find the co-ordinates of the mid-point *M* of the line joining *A* to *B*.

$$Answer(c)(i) M (\dots,) [1]$$

(ii) Find the equation of the line through M parallel to 3x + y = 18.

Answer(c)(ii) [2]

15

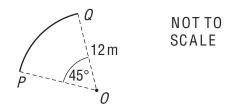


The diagram shows the junction of four paths. In the junction there is a circular area covered in grass. This circle has centre *O* and radius 8 m.

(a) Calculate the area of grass.

Answer(a)
$$m^2$$
 [2]

(b)



The arc PQ and the other three identical arcs, RS, TU and VW are each part of a circle, centre O, radius 12m.

The angle POQ is 45°.

The arcs PQ, RS, TU, VW and the circumference of the circle in **part(a)** are painted white. Calculate the total length painted white.

Answer(b) m [4]

17

V°. NOT TO SCALE 3 cm Ε С D 6 cm The lines *AB* and *CDE* are parallel. AD and CB intersect at X. AB = 9 cm, CD = 6 cm and DX = 3 cm. (i) Complete the following statement. Triangle *ABX* is to triangle *DCX*. [1] (ii) Calculate the length of AX. Answer(a)(ii) AX = cm [2] (iii) The area of triangle DCX is 6 cm^2 . Calculate the area of triangle ABX. Answer(a)(iii) cm^2 [2] (iv) Angle $BAX = x^{\circ}$ and angle $ABX = y^{\circ}$. Find angle *AXB* and angle *XDE* in terms of *x* and/or *y*. Answer(a)(iv) Angle AXB =Angle *XDE* = [2]

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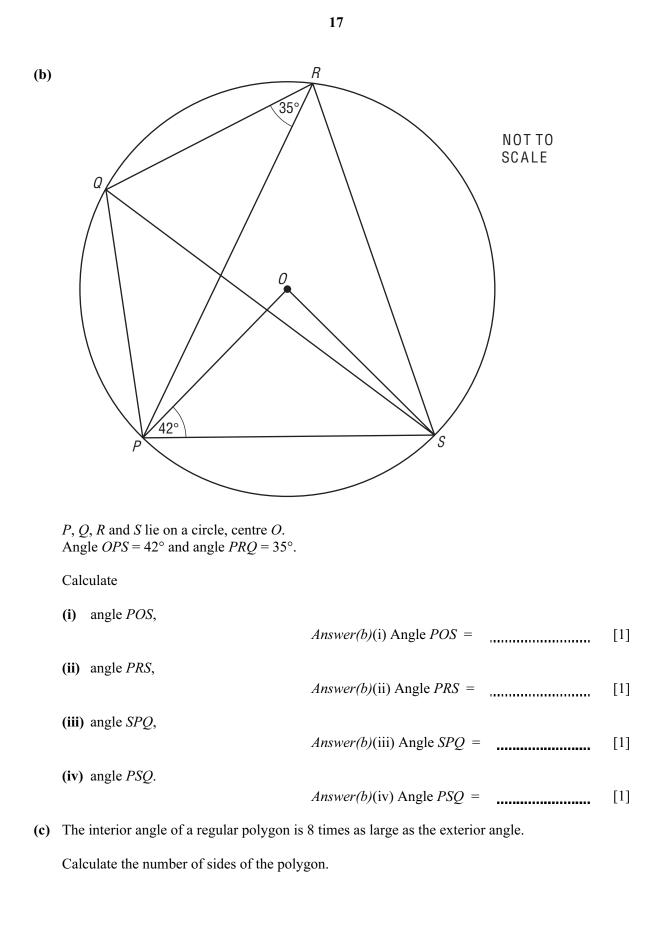
В

9 cm

9

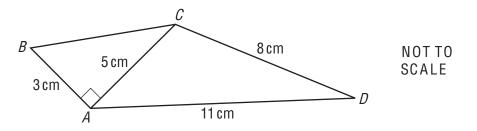
(a)

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Answer(c) [3]





In the quadrilateral *ABCD*, AB = 3 cm, AD = 11 cm and DC = 8 cm. The diagonal AC = 5 cm and angle $BAC = 90^{\circ}$.

Calculate

(a) the length of *BC*,

Answer(a) BC = cm [2]

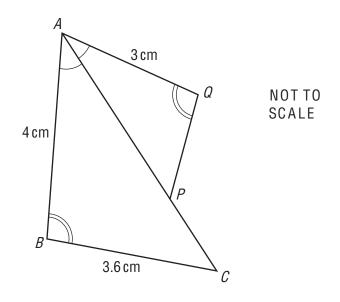
(b) angle ACD,

Answer(b) Angle ACD =[4]

(c) the area of the quadrilateral *ABCD*.

Answer(c) cm^2 [3]

5 (a)



The diagram shows two triangles ACB and APQ.

Angle PAQ = angle BAC and angle AQP = angle ABC.

- AB = 4 cm, BC = 3.6 cm and AQ = 3 cm.
- (i) Complete the following statement.

Triangle *ACB* is to triangle *APQ*. [1]

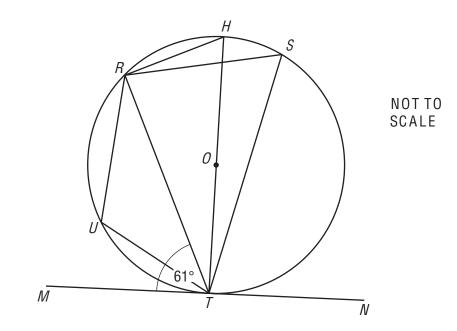
(ii) Calculate the length of *PQ*.

$$Answer(a)(ii) PQ = \qquad cm \qquad [2]$$

(iii) The area of triangle ACB is 5.6 cm².

Calculate the area of triangle APQ.

Answer(a)(iii) cm^2 [2]



R, *H*, *S*, *T* and *U* lie on a circle, centre *O*. *HT* is a diameter and *MN* is a tangent to the circle at *T*. Angle $RTM = 61^{\circ}$.

Find

(b)

(i) angle <i>RTH</i> ,	Answer(b)(i) Angle RTH =	[1]
(ii) angle <i>RHT</i> ,	Answer(b)(ii) Angle RHT =	[1]
(iii) angle <i>RST</i> ,	Answer(b)(iii) Angle RST =	[1]
(iv) angle <i>RUT</i> .	Answer(b)(iv) Angle $RUT =$	[1]

(c) *ABCDEF* is a hexagon.

The interior angle B is 4° greater than interior angle A. The interior angle C is 4° greater than interior angle B, and so on, with each of the next interior angles 4° greater than the previous one.

(i) By how many degrees is interior angle F greater than interior angle A?

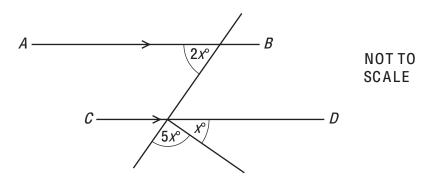
Answer(c)(i) [1]

(ii) Calculate interior angle A.

Answer(c)(ii) [3]

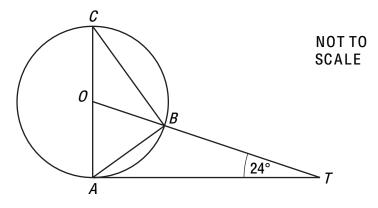
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AB is parallel to CD. Calculate the value of x.

Answer x = [3]



A, *B* and *C* are points on a circle, centre *O*. *TA* is a tangent to the circle at *A* and *OBT* is a straight line. *AC* is a diameter and angle $OTA = 24^{\circ}$.

Calculate

(a) angle *AOT*,

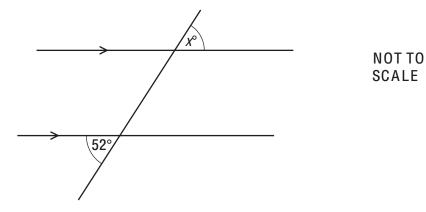
Answer(a) Angle AOT = [2]

(b) angle *BOC*,

Answer(b) Angle BOC = [1]

(c) angle *OCB*.

Answer(c) Angle OCB = [1]

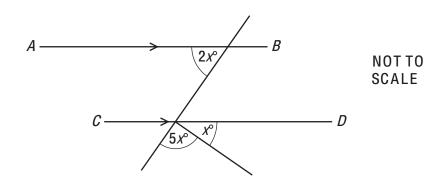


A straight line intersects two parallel lines as shown in the diagram.

Find the value of *x*.

Answer x = [1]

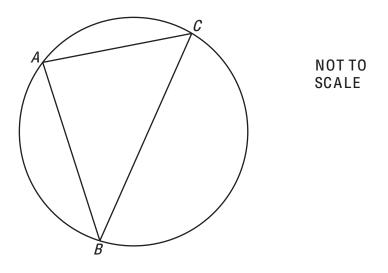
9



AB is parallel to *CD*. Calculate the value of x.

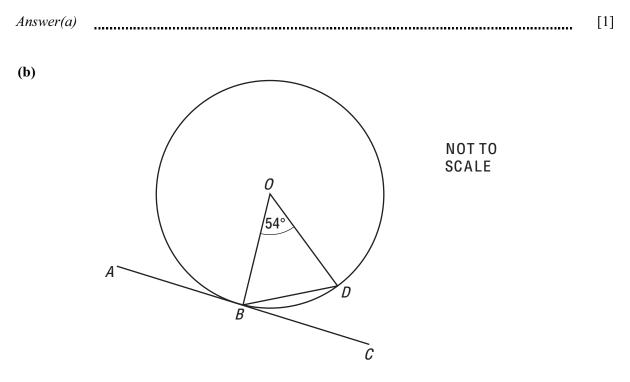
Answer x = [3]

17 (a)



Points A, B and C lie on the circumference of the circle shown above.

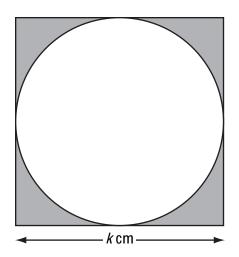
When angle BAC is 90° write down a statement about the line BC.



O is the centre of a circle and the line *ABC* is a tangent to the circle at *B*. *D* is a point on the circumference and angle $BOD = 54^{\circ}$.

Calculate angle DBC.

Answer(b) Angle DBC = [3]



The diagram shows a square of side k cm.

The circle inside the square touches all four sides of the square.

(a) The shaded area is $A \,\mathrm{cm}^2$.

Show that $4A = 4k^2 - \pi k^2$.

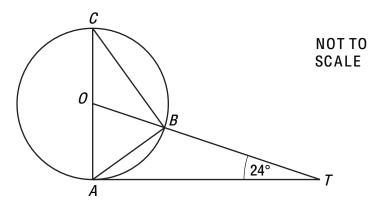
Answer (a)

(b) Make k the subject of the formula $4A = 4k^2 - \pi k^2$.

 $Answer(b) \ k =$ [3]

[2]





A, *B* and *C* are points on a circle, centre *O*. *TA* is a tangent to the circle at *A* and *OBT* is a straight line. *AC* is a diameter and angle $OTA = 24^{\circ}$.

Calculate

(a) angle *AOT*,

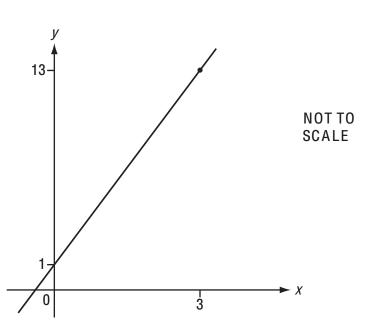
Answer(a) Angle AOT = [2]

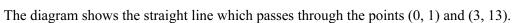
(**b**) angle *ACB*,

Answer(b) Angle ACB =[1]

(c) angle *ABT*.

Answer(c) Angle ABT = [2]





Find the equation of the straight line.

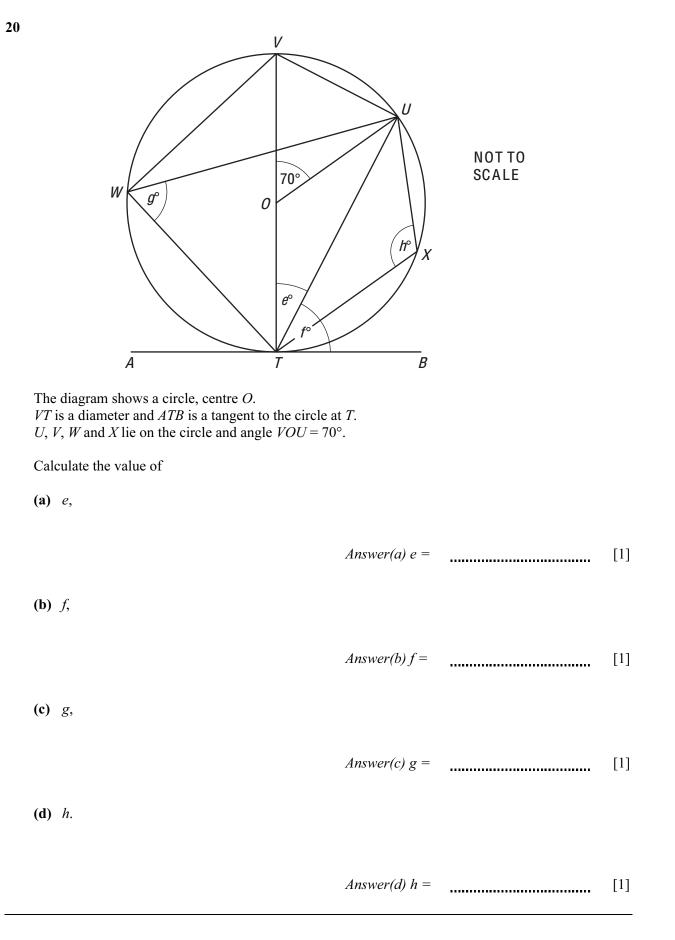
Answer [3]

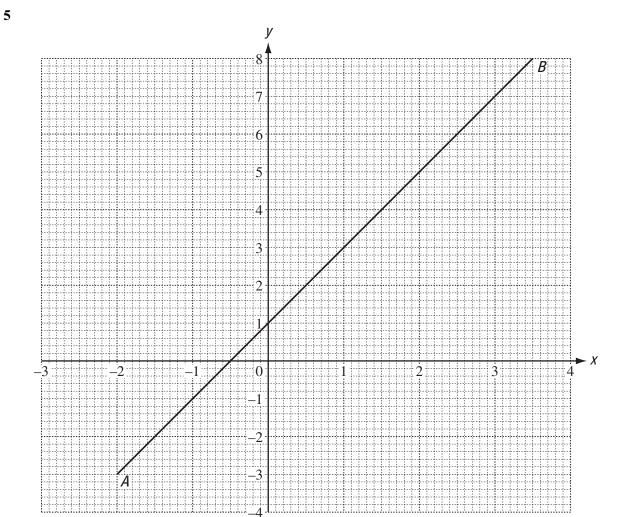
15 A cylinder has a height of 12 cm and a volume of 920 cm^3 .

Calculate the radius of the base of the cylinder.

Answer _____ cm [3]

14





(a) (i) Find the gradient of the line *AB*.

Answer(a)(i) [2]

(ii) Write down the equation of the line AB in the form y = mx + c.

Answer(a)(ii) y =[2]

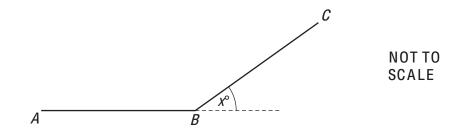
5 (a) The table below shows how many sides different polygons have.

Complete the table.

Name of polygon	Number of sides
	3
Quadrilateral	4
	5
Hexagon	6
Heptagon	7
	8
Nonagon	9

[3]

(b) Two sides, *AB* and *BC*, of a regular nonagon are shown in the diagram below.



(i) Work out the value of *x*, the exterior angle.

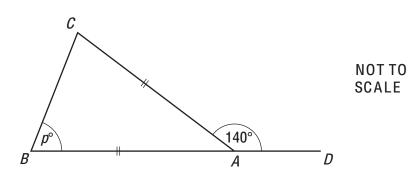
Answer(b)(i) x =[2]

(ii) Find the value of angle *ABC*, the interior angle of a regular nonagon.

Answer(b)(ii) Angle ABC =[1]

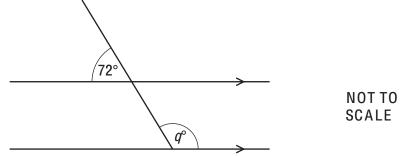
(b)

(c)



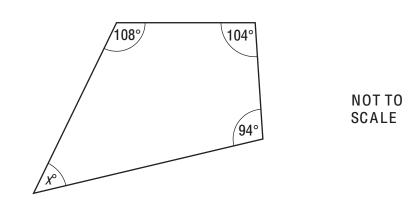
The diagram shows a triangle *ABC* with *BA* extended to *D*. AB = AC and angle $CAD = 140^{\circ}$. Find the value of *p*.





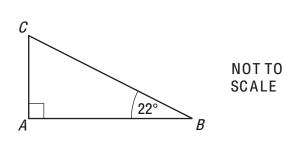
Find the value of q.





Find the value of *x*.

(d)

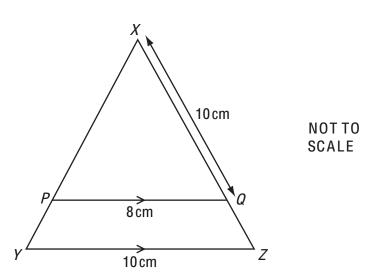


In triangle *ABC*, angle $A = 90^{\circ}$ and angle $B = 22^{\circ}$.

Calculate angle *C*.

Answer(d) Angle C = [1]

(e)



In triangle XYZ, P is a point on XY and Q is a point on XZ. PQ is parallel to YZ.

(i) Complete the statement.

Triangle *XPQ* is ______ to triangle *XYZ*.

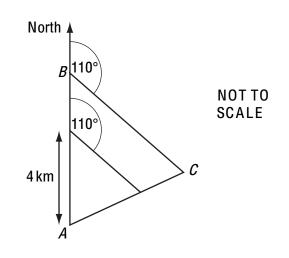
[1]

(ii) PQ = 8 cm, XQ = 10 cm and YZ = 10 cm.

Calculate the length of XZ.

Answer(e)(ii) XZ = cm [2]





AB = BC = 6 km.

Junior students follow a **similar** path but they only walk 4 km North from *A*, then 4 km on a bearing 110° before returning to *A*.

Senior students walk a total of 18.9 km.

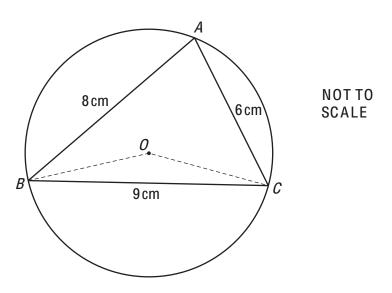
Calculate the distance walked by junior students.

Answer(b)(ii) km [3]

(c) The total amount, \$1380, raised in 2010 was 8% less than the total amount raised in 2009.

Calculate the total amount raised in 2009.

Answer(c) \$ [3]



The circle, centre *O*, passes through the points *A*, *B* and *C*.

In the triangle *ABC*, AB = 8 cm, BC = 9 cm and CA = 6 cm.

(a) Calculate angle BAC and show that it rounds to 78.6°, correct to 1 decimal place.

Answer(a)

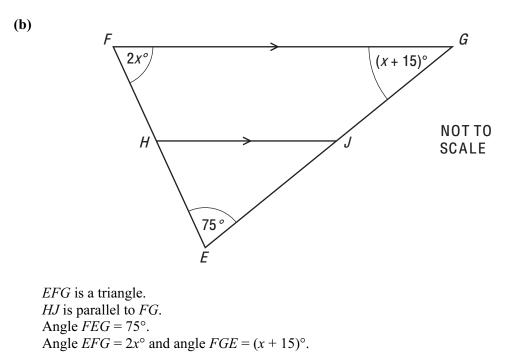
(b) M is the midpoint of BC.

(i) Find angle *BOM*.

Answer(b)(i) Angle BOM = [1]

[4]

4

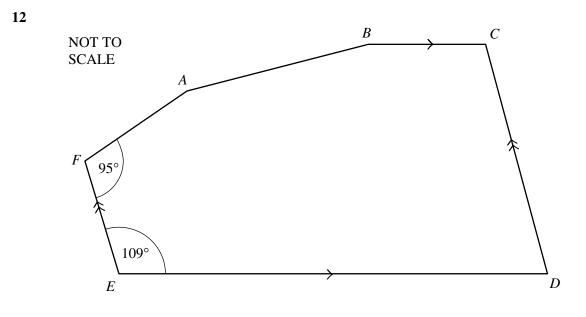


(i) Find the value of *x*.

Answer(b)(i) x =[2]

(ii) Find angle *HJG*.

Answer(b)(ii) Angle HJG = [1]



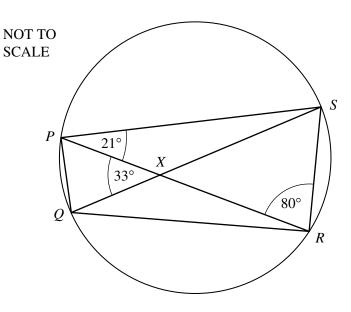
In the hexagon *ABCDEF*, *BC* is parallel to *ED* and *DC* is parallel to *EF*. Angle $DEF = 109^{\circ}$ and angle $EFA = 95^{\circ}$. Angle *FAB* is equal to angle *ABC*. Find the size of

(a) angle *EDC*,

Answer (a) Angle $EDC = \dots$ [1]

(b) angle *FAB*.

Answer (b) Angle $FAB = \dots [2]$



PQRS is a cyclic quadrilateral. The diagonals *PR* and *QS* intersect at *X*. Angle $SPR = 21^{\circ}$, angle $PRS = 80^{\circ}$ and angle $PXQ = 33^{\circ}$. Calculate

(a) angle PQS,

Answer (a) Angle $PQS = \dots$ [1]

(**b**) angle *QPR*,

Answer (b) Angle $QPR = \dots$ [1]

(c) angle *PSQ*.

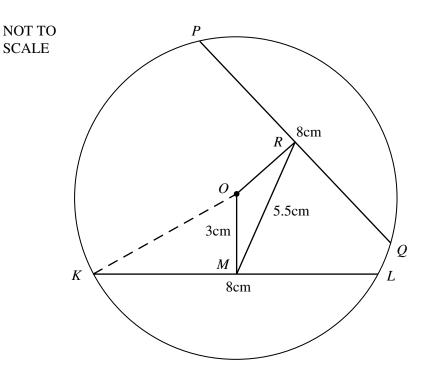
Answer (c) Angle $PSQ = \dots$ [1]

15 Solve the simultaneous equations

$$4x + 5y = 0,$$

 $8x - 15y = 5.$

Answer x =



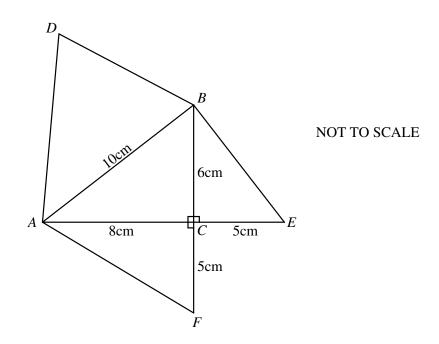
In the circle, centre *O*, the chords *KL* and *PQ* are each of length 8 cm. *M* is the mid-point of *KL* and *R* is the mid-point of *PQ*. OM = 3 cm.

(a) Calculate the length of *OK*.

Answer (a) $OK = \dots$ [2]

(b) *RM* has a length of 5.5 cm. Calculate angle *ROM*.

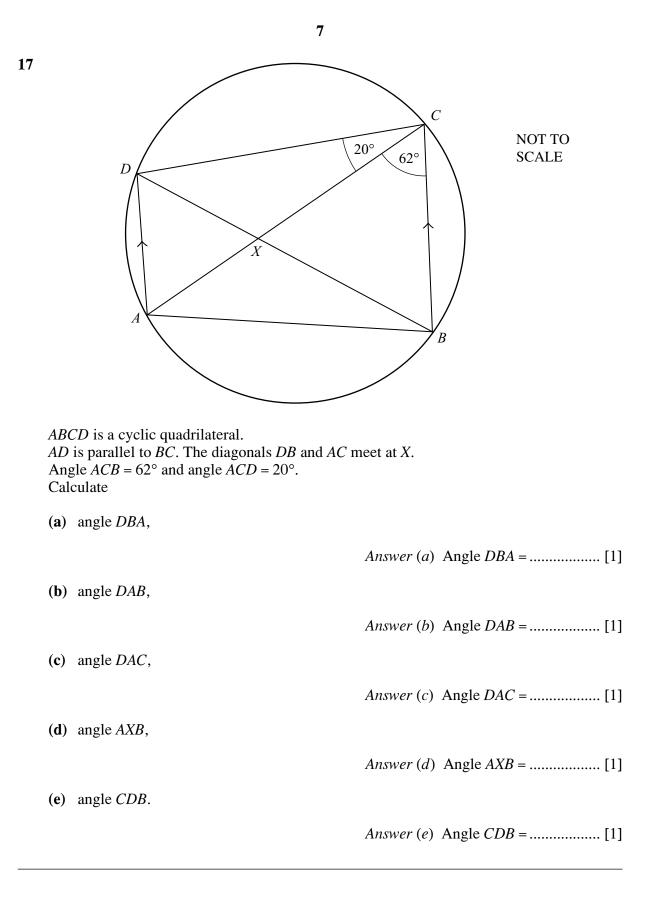
Answer (*b*) Angle *ROM* =[3]

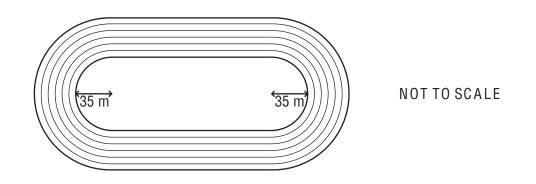


The diagram shows a sketch of the net of a solid tetrahedron (triangular prism). The right-angled triangle *ABC* is its base. AC = 8 cm, BC = 6 cm and AB = 10 cm. FC = CE = 5 cm.

(a)	(i)	Show that $BE = \sqrt{61}$ cm.	[1]
	(ii)	Write down the length of <i>DB</i> .	[1]
	(iii)	Explain why $DA = \sqrt{89}$ cm.	[2]
(b)	Cal	culate the size of angle <i>DBA</i> .	[4]
(c)	Calo	culate the area of triangle DBA.	[3]
(d)	I) Find the total surface area of the solid.		[3]
(e)		culate the volume of the solid. e volume of a tetrahedron is $\frac{1}{3}$ (area of the base) × perpendicular height.]	[3]

0580/4,0581/4/O/N02





The diagram shows an athletics track with six lanes.

The distance around the inside of the inner lane is 400 metres. The radius of each semicircular section of the inside of the inner lane is 35 metres.

(a) Calculate the total length of the two straight sections at the inside of the inner lane.

Answer(a) _____ m [3]

(b) Each lane is one metre wide. Calculate the difference in the distances around the outside of the outer lane and the inside of the inner lane.

Answer(b) _____ m [2]

P ha	as tw	o lines of symmetry. Q has one line of symmetry.	
(a)	(i)	Sketch quadrilateral <i>P</i> . Write down its geometrical name.	[2]
	(ii)	Sketch quadrilateral Q. Write down its geometrical name.	[2]
(b)	(b) In quadrilateral P , an angle between one diagonal and a side is x° . Write down, in terms of x , the four angles of quadrilateral P .		[2]
(c)	c) The diagonals of quadrilateral Q have lengths 20 cm and 12 cm. Calculate the area of quadrilateral Q .		[2]
(d)	 Quadrilateral P has the same area as quadrilateral Q. The lengths of the diagonals and sides of quadrilateral P are all integer values. Find the length of a side of quadrilateral P. 		[3]

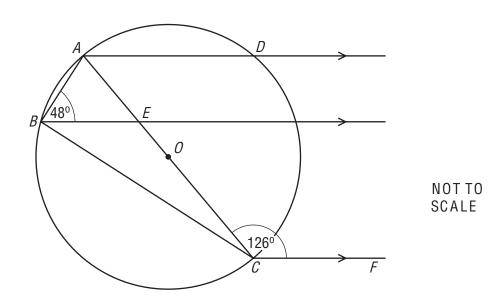
10 Quadrilaterals P and Q each have diagonals which

are unequal,

intersect at right angles.

•

•



A, *B*, *C* and *D* lie on a circle centre *O*. *AC* is a diameter of the circle. *AD*, *BE* and *CF* are parallel lines. Angle $ABE = 48^{\circ}$ and angle $ACF = 126^{\circ}$. Find

(a) angle *DAE*,

15

Answer(a) Angle DAE =[1]

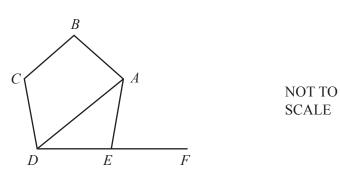
(b) angle *EBC*,

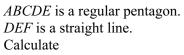
Answer(b) Angle EBC = [1]

(c) angle *BAE*.

Answer(c) Angle BAE = [1]







(a) angle *AEF*,

Answer(a) Angle AEF = [2]

(b) angle *DAE*.

Answer(b) Angle DAE =[1]

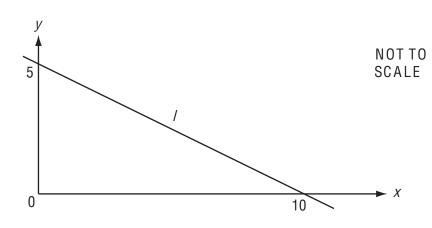
18 Simplify

(a) $\left(\frac{x^{27}}{27}\right)^{\frac{2}{3}}$,

(b) $\left(\frac{x^{-2}}{4}\right)^{-\frac{1}{2}}$.

Answer(a) [2]

Answer(b) [2]



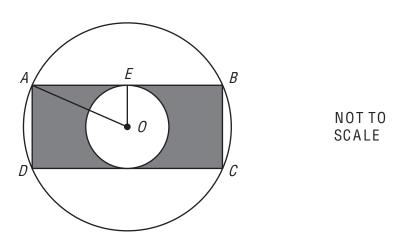
(a) Calculate the gradient of the line *l*.

19

Answer(a) [2]

(b) Write down the equation of the line l.

Answer(b) [2]

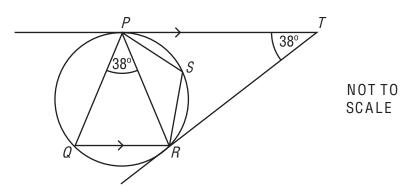


A,*B*,*C* and *D* lie on a circle, centre *O*, radius 8 cm. *AB* and *CD* are tangents to a circle, centre *O*, radius 4 cm. *ABCD* is a rectangle.
(a) Calculate the distance *AE*.

Answer(a) AE = _____ cm [2]

(b) Calculate the shaded area.





In the diagram *PT* and *QR* are parallel. *TP* and *TR* are tangents to the circle *PQRS*. Angle PTR = angle RPQ = 38°.

(a) What is the special name of triangle *TPR*. Give a reason for your answer.

Answer(a) name	
reason	[1]

- (b) Calculate
 - (i) angle PQR,

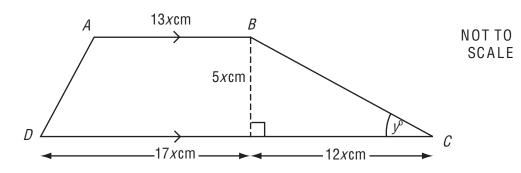
Answer(b)(i) Angle PQR = [1]

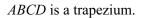
(ii) angle PSR.

- Answer(b)(ii)Angle PSR = [1]
- **13** A statue two metres high has a volume of five cubic metres. A similar model of the statue has a height of four centimetres.
 - (a) Calculate the volume of the model statue in cubic centimetres.

(b) Write your answer to part (a) in cubic metres.

Answer(b) m^3 [1]



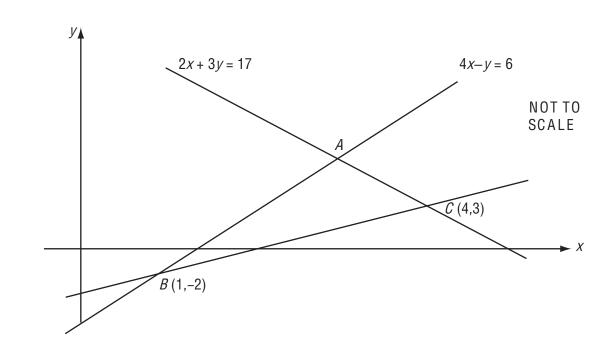


(a) Find the area of the trapezium in terms of x and simplify your answer.

Answer(a) _____cm² [2]

(b) Angle $BCD = y^{\circ}$. Calculate the value of y.

Answer(b) y =[2]



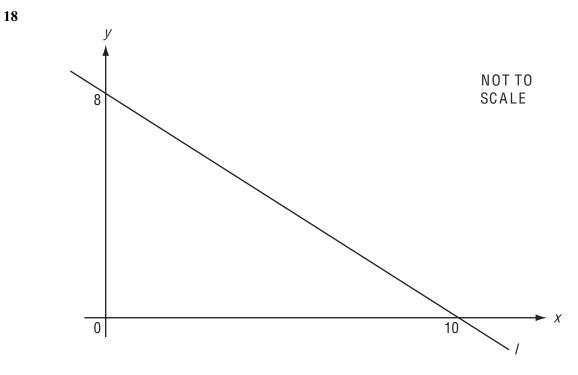
In the diagram, the line AC has equation 2x + 3y = 17 and the line AB has equation 4x - y = 6. The lines BC and AB intersect at B(1, -2). The lines AC and BC intersect at C(4, 3).

(a) Use algebra to find the coordinates of the point A.

Answer(a) [3]

(b) Find the equation of the line *BC*.

21



The line l passes through the points (10, 0) and (0, 8) as shown in the diagram.

(a) Find the gradient of the line as a fraction in its simplest form.

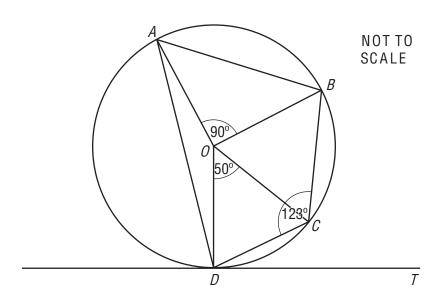
Answer(a) [1]

(b) Write down the equation of the line parallel to l which passes through the origin.

Answer(b) [1]

(c) Find the equation of the line parallel to l which passes through the point (3, 1).

Answer(c) y =[2]



The points *A*, *B*, *C* and *D* lie on a circle centre *O*. Angle $AOB = 90^\circ$, angle $COD = 50^\circ$ and angle $BCD = 123^\circ$. The line *DT* is a tangent to the circle at *D*.

Find

20

(a) angle *OCD*,

Answer(a) Angle OCD = [1]

(b) angle *TDC*,

Answer(b) Angle TDC = [1]

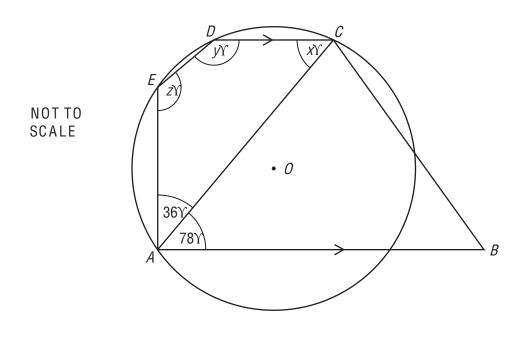
(c) angle *ABC*,

Answer(c) Angle ABC =[1]

(d) reflex angle AOC.

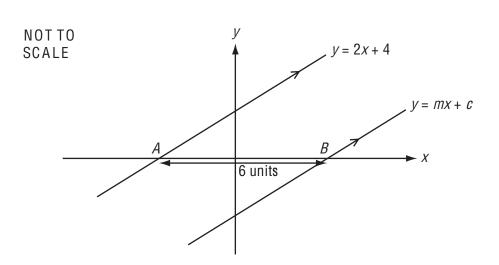
Answer(d) Angle AOC =[1]





ABCDE is a pentagon. A circle, centre *O*, passes through the points *A*, *C*, *D* and *E*. Angle $EAC = 36^{\circ}$, angle $CAB = 78^{\circ}$ and *AB* is parallel to *DC*.

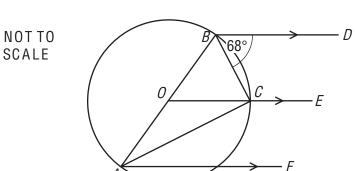
(a)	Find the values of x , y and z , giving a reason for each.	[6]
(b)	Explain why <i>ED</i> is not parallel to <i>AC</i> .	[1]
(c)	Find the value of angle <i>EOC</i> .	[1]
(d)	AB = AC. Find the value of angle <i>ABC</i> .	[1]



The line y = mx + c is parallel to the line y = 2x + 4. The distance *AB* is 6 units.

Find the value of *m* and the value of *c*.

Answer m = and c = [4]



Points *A*, *B* and *C* lie on a circle, centre *O*, with diameter *AB*. *BD*, *OCE* and *AF* are parallel lines. Angle $CBD = 68^{\circ}$.

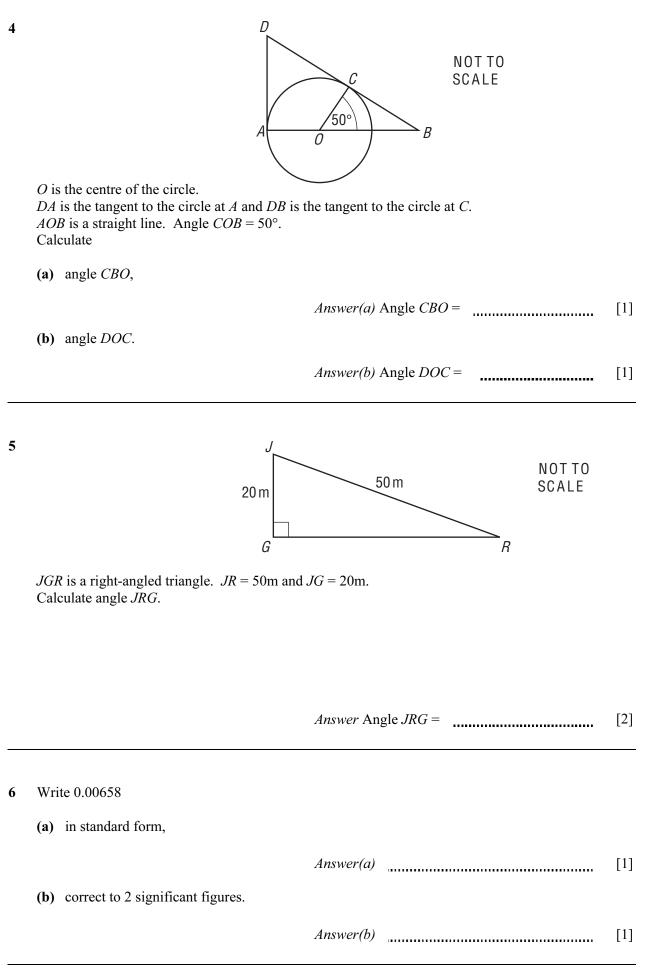
Calculate

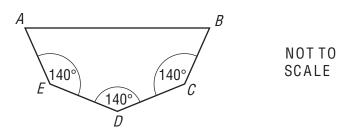
(a) angle *BOC*,

Answer(a) Angle BOC = [2]

(b) angle ACE.

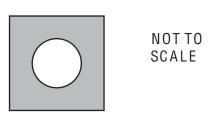
Answer(b) Angle ACE = [2]





The pentagon has three angles which are each 140°. The other two interior angles are equal. Calculate the size of one of these angles.

Answer [3]

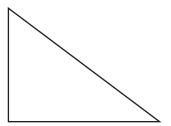


The diagram shows a circle of radius 5cm in a square of side 18cm.

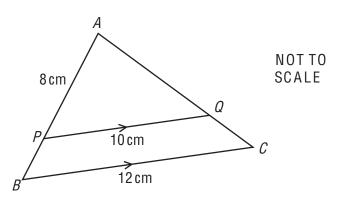
Calculate the shaded area.

Answer cm^2 [3]

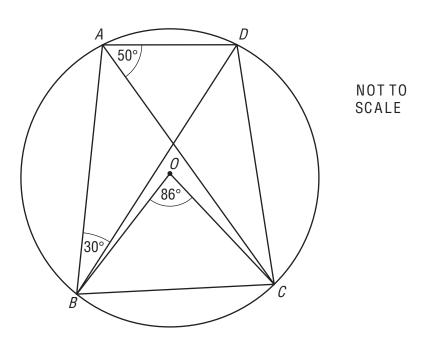
14



Draw, accurately, the locus of all the points **outside** the triangle which are 3 centimetres away from the triangle. [3]



APB and *AQC* are straight lines. *PQ* is parallel to *BC*. AP = 8 cm, PQ = 10 cm and BC = 12 cm.Calculate the length of *AB*.



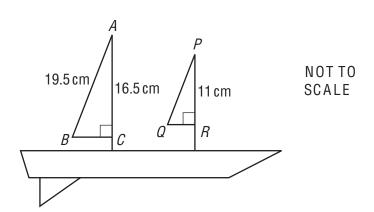
The points *A*, *B*, *C* and *D* lie on the circumference of the circle, centre *O*.

Angle $ABD = 30^{\circ}$, angle $CAD = 50^{\circ}$ and angle $BOC = 86^{\circ}$.

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23

6 (a)



The diagram shows a toy boat. AC = 16.5 cm, AB = 19.5 cm and PR = 11 cm. Triangles ABC and PQR are **similar**.

(i) Calculate PQ.

Answer(a)(i) PQ = cm [2]

(ii) Calculate BC.

Answer(a)(ii) BC = cm [3]

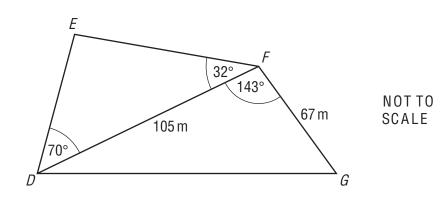
(iii) Calculate angle ABC.

Answer(a)(iii) Angle ABC =[2]

(iv) The toy boat is mathematically similar to a real boat.The length of the real boat is 32 times the length of the toy boat.The fuel tank in the toy boat holds 0.02 litres of diesel.

Calculate how many litres of diesel the fuel tank of the real boat holds.

Answer(a)(iv) litres [2]



The diagram shows a field DEFG, in the shape of a quadrilateral, with a footpath along the diagonal DF.

DF = 105 m and FG = 67 m. Angle $EDF = 70^\circ$, angle $EFD = 32^\circ$ and angle $DFG = 143^\circ$.

(i) Calculate DG.

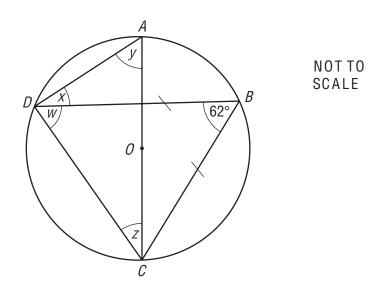
(b)

Answer(b)(i) DG = m [4]

(ii) Calculate EF.

Answer(b)(ii) EF = m [4]

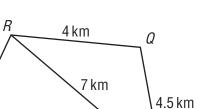
7 (a)



A, *B*, *C* and *D* are points on the circumference of a circle centre *O*. *AC* is a diameter. BD = BC and angle $DBC = 62^{\circ}$.

Work out the values of w, x, y and z. Give a reason for each of your answers.

W =	 because	 [2]
x =	 because	 [2]
<i>y</i> =	 because	 [2]
Z =	 because	 [2]



40°

Ρ

3

NOT TO SCALE

The diagram shows five straight roads. PQ = 4.5 km, QR = 4 km and PR = 7 km. Angle $RPS = 40^{\circ}$ and angle $PSR = 85^{\circ}$.

 s^{85°

(a) Calculate angle PQR and show that it rounds to 110.7° .

Answer(a)

(b) Calculate the length of the road *RS* and show that it rounds to 4.52 km.

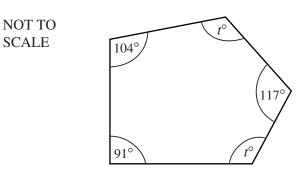
Answer(b)

(c) Calculate the area of the quadrilateral *PQRS*. [Use the value of 110.7° for angle *PQR* and the value of 4.52 km for *RS*.]

Answer(c) km^2 [5]

[3]

[4]



In the pentagon the two angles labelled t° are equal. Calculate the value of *t*.

Answer $t = \dots$ [3]